

IQAC Submission

Academic Year to which AQAR has to be submitted : 2018-2019



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	KARMAVEER BHAURAO PATIL MAHAVIDYALAYA, PANDHARPUR, DIST.SOLAPUR
Name of the head of the Institution	Dr. Ashok Shankarrao Bhoite
Designation	Principal
Does the Institution function from own campus	Yes

Phone no/Alternate Phone no.	02186223104
Mobile no.	9921777102
Registered Email	kbpmiqac@gmail.com
Alternate Email	kbpmiqa@gmail.com

Alternate Email	kbppautonomous@gmail.com
Address	Karmaveer Path
City/Town	Pandharpur, Dist. -Solapur
State/UT	Maharashtra
Pincode	413304

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Amar Bhaskar Kamble
Phone no/Alternate Phone no.	02186228644
Mobile no.	9881514677
Registered Email	kambleamar31@gmail.com
Alternate Email	kbppandharpur@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://kbppandharpur.in/images/AQAR1718.pdf (http://kbppandharpur.in/images/AQAR1718.pdf)
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4. Whether Academic Calendar prepared during

Yes

the year	
if yes, whether it is uploaded in the institutional website: Weblink :	http://kbpmpandharpur.in/images/Events/AC201819.pdf (http://kbpmpandharpur.in/images/Events/AC201819.pdf)

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.43	2011	27-Mar-2011	26-Mar-2016
3	A+	3.51	2017	30-Oct-2017	26-Oct-2022

6. Date of Establishment of IQAC	09-Jul-2011
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Faculty improvement programme: Revised process of Assessment & Accreditation of NAAC	12-Jul-2018 1	137
	05-Jan-	

Technical session on Process of attainment of Course outcomes, Programme specific outcomes and Programme outcomes (COs, PSOs & POs)	2019 1	20
Training Programme on E-content for faculty.	01-Apr- 2019 2	99
Departmental Audit by Internal Quality Assurance Cell.	11-Apr- 2019 1	150
Training Programme on Development of Learning Module	22-Apr- 2019 1	70

View File

(https://assessmentonline.naac.gov.in/public/Postacc/Quality_Initiatives/3026_Quality_Initiatives.pdf)

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	College with Potential for Excellence	UGC, New Delhi	2017 1825	15000000
Institution	B.Voc. Degree Programme	UGC, New Delhi	2018 1095	10450000
			2018	

Institution	Blue Revolution	Govt. of India	2018 365	61000
Faculty	Seed Money	P.A.H. Solapur University, Solapur	2018 365	17500

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Special_Status/3026_Special_Status.pdf\)](https://assessmentonline.naac.gov.in/public/Postacc/Special_Status/3026_Special_Status.pdf)

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File (https://assessmentonline.naac.gov.in/public/Postacc/Formation/3026_Formation.pdf)
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File (https://assessmentonline.naac.gov.in/public/Postacc/Meeting_minutes/3026_Minutes.pdf)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

Motivation to departments regarding submission of proposal for financial assistance to P.A.H. Solapur University, Solapur for organization of workshop.

Technical session on submission of Research Proposal - STRIDE component 2 for financial assistance to UGC, New Delhi.

Submission of proposal for mentoring scheme PARAMARSH to UGC, New Delhi.

Motivation to faculty regarding submission of research proposal for financial assistance to P.A.H. Solapur University, Solapur for seed money.

Preparation of Plastic Footprint of the college

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Contribution/3026_Contribution.xlsx\)](https://assessmentonline.naac.gov.in/public/Postacc/Contribution/3026_Contribution.xlsx)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
IQAC has given format of annual planning to the departments for proper implementation.	Departments have successfully implemented the plan.

Evaluation of learning outcomes through Worksheet.	Departments have prepared the Worksheet (Questionnaire on the basis of designed outcomes). At the end of year, each department has conducted examination to measure attainment of course outcomes. Outcomes: College has found out the level of attainment of COs.
Efforts to be undertaken to obtain autonomous status to the college.	As per the recommendation given by NAAC Peer team in third cycle, under the guidance of Parent institution and Principal, IQAC has prepared the proposal for Autonomous College. The proposal was submitted on 8th October 2018 to Solapur University, Solapur and on 10th October 2018 to the University Grants Commission, New Delhi. As a result, UGC has conferred on Autonomous status to our college for a period of ten years. (Letter No. F.22-1/2017(AC), 28th November 2018.

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Quality/3026_Quality.xlsx\)](https://assessmentonline.naac.gov.in/public/Postacc/Quality/3026_Quality.xlsx)

14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Development Committee	11-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
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Date of Visit	15-Apr-2019
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16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	20-Feb-2019

17. Date of institution	Yes
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17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Yes, Institution has MIS with the following features:</p> <ul style="list-style-type: none"> □ Finance and Accounts College prepares the annual budget under different heads. Account section of college feed all fees of the students in College Management System (CMS10.0). College submits examination fees of the students to the University through NEFT. The grants by different funding agencies like UGC, DST FIST and students scholarship received by college through online mode. □ Student Admission and Support For the publicity, admission details are made available on the website of the college. Admission committee collects the preadmission forms and prepares the merit list as per the norms of State Govt. and Punyashlok Ahilyadevi Holkar Solapur University, Solapur. According to the merit list, students take their admission. Examination cell of the college uploads the data of the admitted students to the University portal. By verifying data of students, University grants eligibility of students. □ Examination As our college is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur, institution followed the rules and regulation given by the University. University conducts semester end examination for all UG and PG classes. Prior to examination, University generates student examination forms and sends to college by online mode. College downloads all examination forms and distributes among the students. With duly signed with examination fees, students submit it to cash section of college. This section enrolls fees of the students in College Management System (CMS10.0). Examination cell of the college resubmits these forms to University portal and also submit fees to cash section of University by NEFT. Then University generates seat numbers and hall tickets of the students and sends to college. On hour before the examination the University sends question papers to the college by portal.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Being affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur, our Institution has strictly designed by the University. At the beginning of the academic year, all the departments of the institution pr

designed by the university. At the beginning of the academic year, all the departments of the institution prepare implementation of various academic, co-curricular and extracurricular activities. Each department prepares implementation and various activities to be carried out throughout the year. Initially, paper wise syllabus is Departments provide syllabus of each paper to the students in classroom and the same is displayed on the notice website. The Academic Diary is provided to every faculty for planning and implementation. The Principal, Vice departmental heads often interact with the faculty for effective planning, implementation and completion of tasks of departments are regularly held with respect to the execution of teaching plans, departmental activities and a Question bank is also made available in hard and soft format in the library and concerned departments. For the execution of the curriculum, the departments organize various interactive activities like guest lectures, discussion, wall papers, field projects, hands on training, preparation of charts, posters and models. The faculty use conventional and non conventional teaching methods such as lecture, role play, demonstration, practical, problem video lecture, e-content, downloaded material and modules. For effective teaching learning process, faculty use as, PPTs, Posters, Charts, Maps, Diagrams and Graphs. Moreover, educational study tours/ industrial visits/in for the students. Institution strives hard for overall development of the students, for this purpose college for developing various skills and entrepreneurship, enhancing employability as well as inculcation of value environmental awareness. The syllabi of such courses are prepared by our faculty members. It is also executed experts from the respective field. For the purpose of continuous internal evaluation, various tools like- H Debates, Surprise Tests, Unit Tests etc are used by the faculties. For slow learners university previous exam given for the practice, which help them to face the forthcoming examination. The institute always motivates various syllabus upgradation and teaching learning methodology workshops, conferences and faculty development enrich their knowledge. Feedback forms, in a specified format, on curriculum are collected from the stakeholders Employers, Parents and Alumni. These forms are assessed on the basis of stakeholders' evaluation points, viz. need base, programme outcomes, employability enhancements, academic flexibility, solution to the local problem are then analyzed by feedback committee and accordingly the action is taken. The suggestions given by stakeholders concern Boards of Studies. The action taken report is then displayed on the college website. In this way, we improve overall personality of students.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/en
Certificate Course in Tailoring and Fashion Designing		01/08/2018	90	Entrepreneur
Certificate Course in Archaeology		01/08/2018	90	Employabil
Certificate Course in Brahmi and Modi		01/12/2018	90	Employabil
Certificate Course in Travel and Tourism		01/08/2018	90	Employabilit

Certificate Course in Travel and Tourism	01/08/2018	90	Entrepreneur
Certificate Course in Village Government	01/08/2018	90	Employabil
Certificate Course in Entrepreneurship Development	01/08/2018	90	Entrepreneur
Certificate Course in Tally ERP 9.0	03/08/2018	90	Employabil
Certificate Course in Fundamentals of Computer and Introduction of C	20/07/2018	90	Employabil
Certificate Course in Soil and water analysis	01/08/2018	90	Entrepreneur
Certificate Course in PCB design	01/07/2018	90	Employabil
Certificate Course in IIT JAM	05/12/2018	90	Employabil
Certificate Course in Food Processing and Fruit Preservation	01/08/2018	90	Employabilit Entrepreneur
Certificate Course in Fish Glass Aquarium Construction	24/08/2018	90	Entrepreneur
Certificate Course in Office Automation	27/07/2018	90	Employabil
Certificate Course in Quantitative Aptitude	16/08/2018	60	Employabil
Certificate Course in Performing Art	22/12/2018	90	Employabilit Entrepreneur
Certificate Course in Textual Criticism	01/01/2019	60	Employabil
Certificate Course in Creative and Script Writing	01/12/2018	90	Employabil
Certificate Course in Official Hindi	18/11/2018	90	Employabil
Certificate Course in Museology	01/12/2018	90	Employabil
Certificate Course in Land Survey	31/12/2018	90	Employabil
Certificate Course in Spoken English	16/07/2018	90	Entrepreneur

Certificate Course in Spoken English

Certificate Course in Translation

01/12/2018

90

Employability
Entrepreneur

Certificate Course in Writing Skill For Media

01/08/2018

90

Employability

Certificate Course in Rojgarpurak Hindi

01/08/2018

90

Employability

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization
BVoc	Food Processing and Management

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Program_introduced/3026_Program_introdu](https://assessmentonline.naac.gov.in/public/Postacc/Program_introduced/3026_Program_introdu)

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the ac

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/
BA	English	11/06/201
BA	Hindi	11/06/201
BA	Marathi	11/06/201
BA	History	11/06/201
BA	Economics	11/06/201
BA	Political Science	11/06/201

BA	Geography	11/06/201
BCom	Commerce	11/06/201
BSc	Physics	11/06/201
BSc	Chemistry	11/06/201
BSc	Electronics	11/06/201
BSc	Botany	11/06/201
BSc	Zoology	11/06/201
BSc	Mathematics	11/06/201
BSc	Statistics	11/06/201
BSc	Entire Computer Science	11/06/201
BSc	Computer Application	11/06/201
MA	English	11/06/201
MA	Hindi	11/06/201
MA	Marathi	11/06/201
MA	Economics	11/06/201
MA	History	11/06/201
MA	Geography	11/06/201
MCom	Commerce	11/06/201
MSc	Analytical Chemistry	11/06/201

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Di
Number of Students	1013	

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Ni
Certificate Course in Village Government	01/08/2018	
Certificate Course in Brahmi and Modi	01/12/2018	
Certificate Course in Archaeology	01/08/2018	
Certificate Course in Quantitative Aptitude	16/08/2018	
Certificate Course in Performing Arts	22/12/2018	
Certificate Course in Textual Criticism	01/01/2019	

Certificate Course in Script Writing	01/12/2018	
Certificate Course in Museology	01/12/2018	

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Value_added_courses/3026_Value_added_cou](https://assessmentonline.naac.gov.in/public/Postacc/Value_added_courses/3026_Value_added_cou)

1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Proje
BA	Hindi	10
BA	Marathi	30
BA	History	82
BA	Economics	29
BA	Geography	39
BA	Political Science	27
BCom	Commerce	5
BSc	Physics	35
BSc	Electronics	34
BSc	Botany	169
BSc	Zoology	170
BSc	Statistics	19
BSc	Chemistry	317

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Projects_undertaken/3026_Projects_undert](https://assessmentonline.naac.gov.in/public/Postacc/Projects_undertaken/3026_Projects_undert)

1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	
Teachers	
Employers	
Alumni	
Parents	

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Institution collects feedback forms from all stakeholders i.e. students, employers, alumni and parents regarding and offline mode. Separate feedback forms are collected from the students regarding performance of respective are made available on the college website. Questions in the feedback forms for students focus on liking of the developed through the curriculum, cross cutting issues discussed during the delivery of syllabus, inculcation of students about addition and deletion of topics in the existing syllabus. Collected feedback forms are analyzed by a committee. Committee prepares report and submits to the Principal and IQAC. IQAC communicates with the respective heads regarding addition and deletion of topics suggested by students. As our college is affiliated to Punyash Solapur University, Solapur, institution communicates to the respective Boards of Studies. Institution collects feedback from alumni at the time of alumni meet which is conducted twice in the year at every department. Suggestions made by alumni are communicated to the respective Board of Studies of Punyashlok Ahilyadevi Holkar Solapur University, Solapur. A committee makes changes in the curriculum and process of curriculum delivery. Suggestions collected from the students i.e. employees of the concerned organization, are also analyzed and forwarded to the respective Board of Studies of Punyashlok Ahilyadevi Holkar Solapur University, Solapur. Similarly, suggestions are also collected from parents online at a time of parent meet, through their wards and communicated to the respective Boards of Studies. The process of collecting feedback forms is separated as per the subject/topics, then similar suggestions are gathered together, sent to the respective departments and after proper discussion on it suggestions are communicated to the Board of Studies. If suggestions regarding delivery of curriculum, it is brought in to the notice of respective teachers. The report prepared after the discussion by each stakeholder regarding curriculum and curriculum delivery is communicated to respective heads of the department and is discussed in the departmental meetings. Suggestions are discussed in College Development Committee meetings and communicated to the parents and employers and eventually action taken report (ATR) is uploaded on the college website. Online and offline feedback forms, suggestion boxes have been given to the students to give their suggestions through various types of boxes are made available in the library, common rooms, sport complex and hostels. Boxes are frequently dropped by the students are collected and analyzed. These suggestion boxes facilitate the students to give suggestions which may not be covered in the feedback forms. If students have some suggestions regarding short term and skill based implementation, students orally suggest to the teachers and it is discussed with Principal as well as in the committee and implemented accordingly.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Applicants
BA	English	50	43
BA	Hindi	50	29
BA	Marathi	50	26
BA	History	120	102
BA	Economics	60	52

BA	Political Science	60	52
BA	Geography	60	52
BCom	Commerce	240	214
BSc	Physics	50	35
BSc	Chemistry	120	118
BSc	Botany	50	26
BSc	Zoology	50	19
BSc	Electronics	50	25
BSc	Mathematics	50	42
BSc	Statistics	50	24
BSc	Entire Computer Sciece	80	26
BSc	Computer Application	60	16
BVoc	Food Processing and Management	50	48
MA	English	100	48
MA	Marathi	100	45
MA	Hindi	100	23
MA	History	100	60
MA	Economics	100	53
MA	Geography	100	48
MCom	Commerce	100	58
MSc	Analytical Chemistry	50	41

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Demand_ratio/3026_Demand_ratio_15\)](https://assessmentonline.naac.gov.in/public/Postacc/Demand_ratio/3026_Demand_ratio_15)

2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in institution teaching only PG courses
2018	3822	389	50	0

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart cla
139	139	381	12	4

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is a unique method of supporting students to improve their learning and leadership skills, motivating them towards their future career development. A mentorship programme wherein the faculty members are given training on mentor system and meet the students on regular intervals to listen to their personality development. A mentor is an experienced teacher, who helps and guides student individual development. The mentor guides, gives advice and helps the mentee to improve his or her abilities and skills through observation, assessment, modeling and by providing guidance. With this purpose a well structured scheme is initiated in the college. The teachers in the college as a mentor has been allotted a number of students under this system. These mentors generally observe and prepares the list of students allotted to him as a mentee. The mentor collects all the personal and educational information of the mentee through the given need of the students and regularly updates about the student progress. The Student Mentor Programme is run under the guidance of the principal and its objectives. First year students are helped to understand the challenges and opportunities present in the college and develop a smooth transition to college. The scheme provides positive role models to first year undergraduate students in the college. The college tries proactively to identify problems of the general nature and bring to the notice of the concerned authorities. The mentor oversees the functioning of the mentee students at regular intervals. The mentors are expected to report the functioning of the scheme to the principal. In particular, if a mentor feels that a particular student is facing academic/emotional problems that cannot be solved by the matter to the Principal immediately. The mentor interacts and shares his/her experiences once in a month to the principal. The mentor counsels the students in the environment. Mentors are helped to keep track of their mentees with reference to academics, attendance, discipline and overall development. Mentors are encouraged to bring any complaint or compliments regarding mentees to the notice of the Principal. Mentors, if required schedule face to face counselling.

Number of students enrolled in the institution	Number of fulltime teachers
3934	50

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year
80	50	30	0

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, re

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from
2018	Dr. Kadam V.L.	Associate Professor	Rayat Shikshan Sanstha's
2018	Dr. Kadam V.L	Associate Professor	Punyashlok Ahilyadevi Holkar Solapur Teacher Award
2018	Mr. Kadam S.J.	Assistant	Maharashtra Sahitya Parishad, Pune,

			Professor	Award
2018	Dr. Londhe H.M.		Associate Professor	Aadhar Foundation Best
2018	Dr. Sou. Bijapure F.S.		Associate Professor	Manav Vikas Academy, Mumbai

View File (https://assessmentonline.naac.gov.in/public/Postacc/Honours_recieved/3026_Honours_recieve)

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results c
BA	NA	VI/March/April 2019	19/03/2019	08
BCom	NA	VI/March/April 2019	25/03/2019	10
BSc	NA	VI/March/April 2019	01/04/2019	07
BCA	NA	VI/March/April 2019	24/04/2019	23
MA	NA	VI/March/April 2019	03/05/2019	23
MCom	NA	VI/March/April 2019	02/05/2019	12
MSc	NA	VI/March/April 2019	30/04/2019	06
BVoc	NA	II/April/May 2019	08/05/2019	28

View File (https://assessmentonline.naac.gov.in/public/Postacc/Evaluation/3026_Evaluation_1577)

2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As our college is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur, we followed the sa university. It includes semester pattern examination system for U.G and P.G classes. Choice Based Credit Syster 30 weightage for continuous internal evaluation. As part of continuous internal evaluation, we conduct unit 1 assignments for 15 marks. There is internal examination committee which looks after the proper conduct and im internal evaluation.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As a part of teaching learning process every teacher has academic diary in which academic planning is prepar which also includes academic calendar. Starting from commencement of the classes, various activities condu examination schedule. Apart from individual calendar, college has comprehensive calendar which helps in smooth As per the calendar various activities are conducted. As per the schedule of examination mentioned in the aca are planned. Well in advance time table is displayed on the notice board for the information of students, examinations are conducted as per the time table and after the assessment of papers, result are declared in planning is made regarding internal evaluation. Unit tests of the UG and PG classes are conducted prior to

examination and home assignments are also collected from the students one month before semester end examination evaluation are displayed on the notice board for the students before the final examination

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in weblink)

<http://kbpmpandharpur.in/index.php/academics/outcomes/course-and-programme-specific-outcomes>
(<http://kbpmpandharpur.in/index.php/academics/outcomes/course-and-programme-specific-outcomes>)

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in
NA	BA	English	40	28
NA	BA	Hindi	29	16
NA	BA	Marathi	24	24
NA	BA	History	92	77
NA	BA	Economics	48	35
NA	BA	Political Science	49	38

NA	BA	Geography	47	44
NA	BCom	Commerce	174	167
NA	BSc	Physics	35	31
NA	BSc	Chemistry	118	78
NA	BSc	Electronics	25	25
NA	BSc	Botany	26	26
NA	BSc	Zoology	19	17
NA	BSc	Mathematics	42	41
NA	BSc	Statistics	24	24
NA	BSc	Entire Computer Science	26	14
NA	BSc	Computer Application	15	11
NA	MA	English	25	24
NA	MA	Hindi	3	2
NA	MA	Marathi	16	16
NA	MA	History	18	18
NA	MA	Economics	16	9
NA	MA	Geography	17	14
NA	MCom	Commerce	22	11
NA	MSc	Analytical Chemistry	19	18

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Pass_percentage/3026_Pass_percentage\)](https://assessmentonline.naac.gov.in/public/Postacc/Pass_percentage/3026_Pass_percentage)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as v

<http://kbpmpandharpur.in/index.php/students/student-satisfaction-survey>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Tota sanc
Projects sponsored by the University	365	Punyashlok Ahilyadevi Holkar Solapur University, Solapur	30
Any Other (Specify)	365	Taraporewala Aquarium Mumbai, National Fisheries Development Board	61

3.2 - Innovation Ecosystem**3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year**

Title of workshop/seminar	Name of the Dept.
Industrial Internship with Crazy Icecream Sangali	B.Voc. (Food processing and Ma
Industrial Internship with Waranadudh Sangh, Warananagar,	B.Voc. (Food processing and Ma
Industrial Internship with Loksewa Bakery Mohol	B.Voc. (Food processing and Ma
Industrial Internship with Aishwarya Bakery, Baramati	B.Voc. (Food processing and Ma
Industrial Internship with Dudh Pandhari Sangh, Solapur.	B.Voc. (Food processing and Ma
Industrial Internship with Sanskar dairy, Pandharpur	B.Voc. (Food processing and Ma
Industrial Internship with Suhasini dairy, Pandharpur	B.Voc. (Food processing and Ma
Industrial Internship with Indapur Dairy and milk products	B.Voc. (Food processing and Ma
Industrial Internship with Maharaja Bakery, Pandharpur	B.Voc. (Food processing and Ma

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency
Effect of A site doping on BaSrTiO3 ceramics	Ms. Ghadage D.S.	University Research Festival (Avishkar) of Punyashlok Ahil Holkar Solapur University, Solapur
Awareness about Nuclear Energy.	Mr. P.A. Ghadage	Rayat Vidnyan Parishad (K.B.P.College, Vashi)
Automatic Light Controlling System for Green House	Mr. G.B. Bhagat	Sadguru Gadage Maharaj College, Karad
Smart Health Monitoring System.	Mr. O.D. Waychal	Sadguru Gadage Maharaj College, Karad
Novel Way to Minimize Radiation Hazards using Bioplants.	Mr. P.A. Ghadage	Sadguru Gadage Maharaj College, Karad

View File (https://assessmentonline.naac.gov.in/public/Postacc/Awards_won/3026_Awards_won_1577)**3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year**

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up
Institute	K.B.P.Mahavidyalaya, Pandharpur	Institute and UGC, New Delhi	Production and sale of Food and Bakery Products	College runs professional course B.Voc. in Food Management. Through this centre, students prepare bakery products namely Ice cake, Paneer, Jam, Co Banana chips, Lassies, Pineapple juic

3.3 - Research Publications and Awards**3.3.1 - Incentive to the teachers who receive recognition/awards**

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarde
History	"5
Geography	"1
Chemistry	"2
Commerce	"1

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Ave
National	Marathi	2	
International	Marathi	1	
International	English	2	
National	History	1	
International	History	2	
International	Geography	3	
International	Economics	2	
International	Political Science	1	
International	Chemistry	3	
International	Botany	1	

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Public
English	1
Marathi	2
Hindi	5
History	12
Geography	5
Political Science	1

Education	1
Physics	1
Botany	4
Chemistry	3

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Books_and_Chapters/3026_Books_and_Chapt](https://assessmentonline.naac.gov.in/public/Postacc/Books_and_Chapters/3026_Books_and_Chapt)

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citatic

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation
Non -Conventioanl Energy Sources: A GeoSpatial Study of Site, Situation, production and Economy of Wind Farms in Satara District.	Dr. B.M.Sule	Journal of the Geological Society of India	2018	5	Department of Mahavidya University, Pa
Camphor Sulfonic Acid Catalyzed Facile and Atom Economical Access to Highly Substituted Piperidines via One Pot Multi Component Reactions	Dr. J.B. Gujar	Archive of organic and inorganic chemical sciences	2018	21	Department c Babasaheb Am Univer
cp2zrcl2: an efficient catalyst for multicomponent synthesis of carotenoid dehydroqualene synthase inhibiting pyrano[2,3d]pyrimidinediones	Dr. S.V. Patil	Asian Journal of Pharmaceutical and Clinical Research	2019	6	Department of Mahavidya University, Pa
Aerosil-Supported Ionic-Liquid-Phase (ASILP) Mediated Synthesis of 2-Substituted Benzimidazole Derivatives as AChE Inhibitors	Dr. S.V. Patil	Chemistry Select	2018	6	Department of Mahavidya University, Pa

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Bibliometrics/3026_Bibliometrics_1](https://assessmentonline.naac.gov.in/public/Postacc/Bibliometrics/3026_Bibliometrics_1)

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutiona
Non -Conventioanl Energy Sources: A GeoSpatial Study of Site, Situation, production and Economy of Wind Farms in Satara District.	Dr. B.M.Sule	Journal of the Geological Society of India	2018	3	0	Depart Mahavid Pa

Aerosil-Supported Ionic-Liquid-Phase (ASILP) Mediated Synthesis of 2-Substituted Benzimidazole Derivatives as AChE Inhibitors	Dr. S.V. Patil	Chemistry Select	2018	6	2	Depart Mahavid Pa
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[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Index/3026_Index_157761702\)](https://assessmentonline.naac.gov.in/public/Postacc/Index/3026_Index_157761702)

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	Nat
Attended/Seminars/Workshops	2	1
Presented papers	9	2
Resource persons	0	

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Faculty_participation/3026_Faculty_participi\)](https://assessmentonline.naac.gov.in/public/Postacc/Faculty_participation/3026_Faculty_participi)

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency
Blood Donation Camp	NCC, NSS and Blood Bank Chattrapati Shivaji Maharaj Sarvopchar Rugnalaya (Civil Hospital) and Dr. Vaishpayan Smruti Government Medical College, Solapur
Tree Plantation at Village Mendhapur, Dist. Solapur	NSS and Grampanchayat, Mendhapur, Dist. Solapur
PandharpurVari3 days Cleanliness campaign	NSS, Municipal Council and Tehsil Office, Pandharpur
Policemitra in the Ashadhi and Kartiki Wari.	NSS in Collaboration with Police Station, Pandharpur
Armed Forces Flag Fund Collection	NSS
2 days Free Supply of drinking water to Pilgrims on Ashadhi Ekadashi.	NSS
Tobacco awareness rally	NSS
One day workshop on Natural Disaster Management	NSS in association with BVG, Pune and Damini Squad, Pandharpur, Police Station.
Air Sampling Analysis at Pandharpur	Environment Protection Cell of College
One day Programme on Awareness of Tree Conservation at Wakhari.	Dept. of Economics
New way of Learning for Outside School	Department of EGS

Children.	Department of ECS
Food for Needy People	Department of ECS in collaboration with Robin Hood Army, Pandharpur.
Knowledge Extension of Electronics to Highschool Students at Anavali, Dist. Solapur	Department of Electronics
Organization of Science Exhibition for High school Students.	Department of Electronics
Visit and Guidance to Navarange Balakashram, Pandharpur	Department of Hindi
Visit and Help in the form of Blankets to Matoshri Old Age Home, Gopalpur	Department of Commerce
Financial Support to Needy Students for Medical Treatment	Department of Commerce
Village Survey related to Reading Culture, at Ranzani, Dist. Solapur	Department of Marathi
Free Lecture on English to the HIV Affected Children at Palavi, Pandharpur. (Residential Project for Children)	Department of English
Free Lecture on Statistics to the High School Students, Pandharpur	Department of Statistics
Awareness among Villagers about History of Kasegaon, Pandharpur.	Department of History

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Extension/3026_Extension_15776\)](https://assessmentonline.naac.gov.in/public/Postacc/Extension/3026_Extension_15776)

3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies
Organization of Blood Donation Camp.	Letter of Appreciation	Sarjubai Bajaj Blood Bank, Pandharpur.

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Awards_for_extension/3026_Awards_for_exte\)](https://assessmentonline.naac.gov.in/public/Postacc/Awards_for_extension/3026_Awards_for_exte)

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bha during the year

Organising	Number of t
------------	-------------

Name of the scheme	unit/Agency/collaborating agency	Name of the activity	participated in s
Annual Camp	NSS	AIDS Awareness Rally, at Mendhapur. Tal. Pandharpur, Dist. Solapur	12
Swachh Bharat Abhiyan	NSS and All departments of College	Campaign of Cleanliness at College	100
Extension Programme	Dept. of Zoology	AIDS Awareness Programme Poster Exhibition and Lecture by Faculty at Chale, Tal. Pandharpur. Dist. Solapur	4

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Students_in_extension/3026_Students_in_ext\)](https://assessmentonline.naac.gov.in/public/Postacc/Students_in_extension/3026_Students_in_ext)

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial sup
One day Samiksha Sammelan Cum National Conference	122	Maharashtra Sahitya Parishad, Pu
One day workshop on Bee Keeping	40	Solapur University,
One day workshop on M.Phil, Ph.D., Course Work.	56	Solapur University,
One day workshop on Revised Syllabus on B.A. III, Special English.	120	Solapur University,
One day workshop on Business Economics III.	50	Solapur University,
Principal Forum	400	Solapur District Principa

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Collab_activities/3026_Collab_activiti\)](https://assessmentonline.naac.gov.in/public/Postacc/Collab_activities/3026_Collab_activiti)

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details
Collaboration	Hands on Training	Crazy Icecream, Sangali.
Collaboration	Hands on Training	Waranadudh Sangh, Warananagar.
Collaboration	Hands on Training	Loksewa Bakery, Mohol
Collaboration	Hands on Training	Aishwarya Bakery, Baramati
Collaboration	Hands on Training	Dudh Pandhari Sangh, Solapur.
Collaboration	Hands on Training	Sanskar Dairy, Pandharpur

Collaboration	Hands on Training	Suhasini Dairy, Pandharpur
Collaboration	Hands on Training	Indapur Dairy and Milk Products
Collaboration	Hands on Training	Maharaja Bakery, Pandharpur
Collaboration	Science Exhibition for secondary and higher secondary school	Schools of Parent Institution
Collaboration	Industrial Training to PG Students	Vitthal Cooperative Sugar Industry, Venunagar, Gursale Pandharpur

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Linkages/3026_Linkages_157762\)](https://assessmentonline.naac.gov.in/public/Postacc/Linkages/3026_Linkages_157762)

3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities
Dept. of Hindi, Punyshlok Ahilyadevi Holkar Solapur University, Solapur (Hindi)	12/02/2019	Academic Interaction
Dept. of English, Shankarrao Mohite Mahavidyalaya, Akluj, Dist. Solapur	28/02/2018	Delivered Guest Lecture at S.M. College Akluj By. M. Raskar, Dept. of English, KBPM, Pandharpur

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/MoU/3026_MoU_1577621208\)](https://assessmentonline.naac.gov.in/public/Postacc/MoU/3026_MoU_1577621208)

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure
25	63.37

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existin
Classrooms with Wi-Fi OR LAN	I

4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version
Libreria	Fully	1.01.5871.32395

4.2.2 - Library Services

Library Service Type	Existing		Newly Added	
Text Books	40349	2451608	1506	151006
Reference Books	69237	8053228	1833	643650
e-Books	2	19470	0	0

Journals	42	165700	59	274626
e-Journals	2	19470	0	0
Digital Database	236	0	57	0
CD & Video	989	80182	0	0
Library Automation	1	12450	0	0
Weeding (hard & soft)	0	0	0	0
Others (specify)	0	0	0	0

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Library/3026_Library_1577622\)](https://assessmentonline.naac.gov.in/public/Postacc/Library/3026_Library_1577622)

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module
Mr. Koshti A.A.	Structure of Mitochondria	Institute Websit
Dr. Shaikh A.L.	Evidences for DNA as Genetic Material	Institute Websit
Dr. Kamble A.B.	Brain of Bird - Structural Arrangement and Functions	Institute Websit
Dr. Mrs. Bhoite S.A.	Fins in Fishes	Institute Websit
Dr. Ms. Pawar S.K.	Nervous System of Periplaneta Americana (Cockroach)	Institute Websit
Dr. Waghmare S.H.	Caste System of Honey Bee	Institute Websit
Ms. Ghadage D.S.	Oscillator - Definitions, Classification of Oscillator and Applications.	Institute Websit
Mr. Shinde D.P.	Materials and their Properties.	Institute Websit
Mrs. Bagal L.K.	Operational Amplifier (OpAmp)	Institute Websit
Mr. Bandgar R.M.	DIAC - Construction, working and characteristics of DIAC	Institute Websit

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/e-content_by_teachers/3026_e-content_by_te\)](https://assessmentonline.naac.gov.in/public/Postacc/e-content_by_teachers/3026_e-content_by_te)

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Ava
Existing	330	7	330	11	11	13	258	
Added	57	0	57	0	0	0	57	
Total	387	7	387	11	11	13	315	

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media c
Institution has the econtent facility. Faculty record their lectures by using Cinema FV5 App in the ICT enabled auditorium. Institution uses the Camtasia Software for Editing	http://kbpmpandharpur.in/index.php/2-media-center (http://kbpmpandharpur.in/index.php/2-media-center (http://kbpmpandharpur.in/index.php/2-media-center uncatégorised/97-videos-c

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incu
2.05	2.66	0.66	

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, (information to be available in institutional Website, provide link)

College has a policy for utilization and maintaining physical, academic, and support facilities like laboratory computer and classrooms. Budgetary provision is made for the above maintenance. In case of laboratories, reconnections are made by suppliers. Various types of microscopes and instruments are cleaned regularly by our la guidance of laboratory assistants. In case of major repair, outside experts are invited and their bill is p laboratories are fully utilized for daily practical and also used by the research scholars for their resea maintenance and utilization of facilities in library, the librarian forwards the demand and requirements to 1 three years, pest management is made, book binding is done as and when required. The weeding out list of books

sent to the auditor , Rayat Shikshan Sanstha, Satara and after getting, the sanction the write off process is (auction and those who give maximum prize, the written off books are sold out to them. The library is fully uti from 7.30 a.m. to 6.00 p.m. The night reading room facility is also available from 7.00 pm to 11.00 pm. For th separate technical expert is appointed. He looks after the timely maintenance of the ematerial. Anti Virus soft after every three years. We have big ground with 400 meters 8 lane running track and well equipped gymnasium. morning 4 O' clock to night 8 O'clock by students, staff and local citizens. Frequently, it is given for secon university tournaments also. This year the ground was given for marriage ceremony on rental basis to Mr. Nehatr Rs.1,00,000 (One Lakh) is generated as rent which was utilized for maintenance of the ground. Every Sunday, students maintain the ground by removing pebbles, grass and maintain cleanliness. The major equipments in the monitored, maintained as and when required through suppliers. Regarding maintenance of computers available in appointed. The complaints regarding the repair of computers and its accessories are brought to notice of th respective Heads of the departments and office in charge. Technician looks after the problems and repairs relat major problem, external technician is hired on need basis. The computers available in the college are fully faculty. There is Classroom Facility Committee which looks after the maintenance and utilization of classrooms available in classrooms, the committee regularly takes review from the faculty. This committee takes a survey classroom facilities. Whenever there is need of upgradation of classroom, it is done through building committe projectors are regularly used by faculty members to improve teaching learning.

<http://kbpmPandharpur.in/index.php/the-institute/policy-for-maintenance> (<http://kbpmPandharpur.in/index.php/the-institute/polic>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme
Financial Support from institution	Earn and Learn Scheme Incentives to Sports Persons
Financial Support from Other Sources	
a) National	SEBS/OBC/ NT /SBC Welfare, SC/ ST, EBC , Central Sector Scholarship , Divyang (Han

b) International

Nil

View File (https://assessmentonline.naac.gov.in/public/Postacc/Scholarships/3026_Scholarships_15)

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yog Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencie:
Bridge Course	02/07/2018	597	Fac
Remedial Coaching	01/08/2018	44	Fac
Career Counselling	21/01/2019	110	Mr. Ravind
Competitive Examinations Guidance Centre	02/07/2018	101	Faculty and Experts fr
Language Lab	02/07/2018	42	ETNL (eTail Networks I
Meditation Centre	21/08/2018	223	Prajapita Bramhakumari 1
Mentor Mentee Scheme	02/07/2018	3997	Fac
Yoga	21/06/2018	125	Patanjali Yog Sa

View File (https://assessmentonline.naac.gov.in/public/Postacc/Development_Schemes/3026_Development_Sch)

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students w comp.
2018	Competitive Examinations Guidance Centre	101"	0	3
2018	Career Counselling Activities	0"	110	0

View File (https://assessmentonline.naac.gov.in/public/Postacc/Guidance/3026_Guidance_157762)

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for §
0	0	0

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited
ICICI Bank	210	47	TATA Consultancy Services, Casino Air Caterers and Flight Services, Genesys International Corporation Ltd

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined
2018	20	B.Sc.	Mathematics	Shivaji University, Kolhapur PAH Solapur University, Solapur Shivaji University, Kolhapur College of Education, Madha
2018	9	B.Sc.	Statistics	PAH Solapur University, Solapur Mumbai University, Mumbai Karnataka University, Gulbarga SP Pune University, Pune
2018	12	B.Sc.	Electronics	Shivaji University, Kolhapur S. M. Mahavidyalaya, Akluj T.C. College, Barshi College Pandharpur
2018	17	B.Sc.	Physics	PAH Solapur University, Solapur Shivaji University, Kolhapur Dayanand College, Shri. Shivaji Mahavidyalaya, Barshi
2018	7	B.Sc.	Zoology	Rajarshi Shahu College, Latur Dayanand College, Kolhapur T.C. College, Barshi Senior College, Omerga Ramkrishna More College, Pune Kasturbai Walchand College of Education, Solapur Uma College of Education, Pandharpur
2018	4	B.Sc.	Botany	Shivaji University, Kolhapur Dayanand College, Kolhapur College of Education, Barshi
2018	7	B.Sc.	E.C.S.	Sangola College, Sangola Green Fingers College, Akluj SVERI College, Pandharpur
2018	10	B.A.	Geography	KBPM, Pandharpur D. B. Garad College, Mohol Parvatibai Chougule College, Pandharpur
2018	2	M.Sc.	Chemistry	NCL Pune
2018	40	B.Sc.	Chemistry	Kolhapur, Baramati, Solapur, Pandharpur, Indapur, Pune
2018	7	B.A.	Marathi	KBPM Pandharpur
2018	8	B.A.	Hindi	KBPM, Pandharpur Shantidut Adhyapak Vidyalaya, Madha
2018	1	M.A.	Hindi	Shikshanshatra Mahavidyalaya, Barshi
2018	11	B.A.	English	KBPM, Pandharpur SVERI College of Management, Pandharpur Shahu Law College, Pandharpur
2018	6	B.A.	Political Science	SP Pune University, Pune Shivaji University, Kolhapur
2018	14	B.A.	Economics	Shivaji University, Kolhapur KBPM, Pandharpur
2018	19	B.A.	History	PAH Solapur University, Solapur Uma College of Education, Pandharpur
2018	7	B.A.	A.I.H.C.	KBPM, Pandharpur PAH Solapur University, Solapur
2018	41	B.Com.	Commerce	Chartered Accountants Institution, Pune SVERI College of Management, Pandharpur University, Pune PAH Solapur University, Solapur KBPM, Pandharpur

2018	1	M.Com.	Commerce	Pune
2018	4	B.C.A.	Computer Application	Naresh IT, Hyderabad

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Progression/3026_Progression_157\)](https://assessmentonline.naac.gov.in/public/Postacc/Progression/3026_Progression_157)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Service)

Items	Number of students selected/ qualifying
SET	3

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Qualifying/3026_Qualifying_1577\)](https://assessmentonline.naac.gov.in/public/Postacc/Qualifying/3026_Qualifying_1577)

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level
Solapur University InterCollegiate Athletics Tournament	University
West Zone Kho Kho Camp	Zonal

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Activities_Organised/3026_Activities_Organised\)](https://assessmentonline.naac.gov.in/public/Postacc/Activities_Organised/3026_Activities_Organised)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be for a team)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student Name
No Data Entered/Not Applicable !!!					

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/awards_in_activities/3026_awards_in_activities\)](https://assessmentonline.naac.gov.in/public/Postacc/awards_in_activities/3026_awards_in_activities)

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every year, the college has an active Student Council which plays an important role in the functioning of the college. It implements the policies of the Government and the directives received from the University, formation of the Student Council was done at the college in the jurisdiction of Punyashlok Ahilyadevi Holkar Solapur University, Solapur as well as in Maharashtra. The Student Council. However the college has successfully organized various activities for the betterment of the students and active students. Every year, the Student Council runs an activity called Wachan Katta (Reading Club) wherein students meet at regular intervals and read the classics. They share their reading with other students which encourages all to read. This is helpful not only in cultivating the reading habit among the students but also understand and to develop a critical thinking.

classics. As a part of this activity, renowned writers are invited to share their experiences with the student further reading. Students who have achieved success in various competitive examinations are also invited to share the result of this activity, a number of students contribute their creative writing to the college annual magazine activity, a number of students taking part in elocution, debate and essay writing competitions is increased. Students, our earn and learn scheme students actively help in the various programmes organized by college. In college office administration, boys and girls hostel, library, xerox center, canteen, competitive examination group in various departments. Moreover, students take active participation in various academic and administrative programmes. National Service Scheme, National Cadet Corps, Sports, Library and Internal Quality Assurance Cell (IQAC) have significant roles in decision making as well as organization of various activities. Volunteers play an active role in programmes organized by the unit including cleanliness campaigns, tree plantation, social drives and special programmes. They execute various activities regarding social awareness, cleanliness and campaigning about social and national issues. These are the sensitive issues in any educational institutions. In our college, students from earn and learn scheme, NSS and cultural students act as mediators and they communicate problems of other students through their respective officers, NSS programme officer, physical director and chairman of cultural committee respectively. Earn and learn students in boys and girls hostels help in solving the problems of the hostel students to some extent. The problems which are brought to the notice of the Principal through the rector. These students indirectly work as the representatives of sports, NSS, NCC and cultural. Earn and learn scheme students work in the library and reading room. They also help in maintaining discipline and healthy atmosphere.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

65

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

1

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice 1: Administrative Autonomy With respect to practice of decentralization, mother institute has given necessary administrative autonomy to every department. Likewise, Principal has given necessary administrative autonomy to every department. Three Vice Principals in Science and Commerce streams assist the Principal to work effectively as a part of decentralization of authority. Vice Principals: At the beginning of academic year, Vice Principals conduct faculty wise meeting for annual planning and monitoring of classes and Practicals, Principal's address for freshers, different activities, internal examination etc. The

different academic and administrative committees for decentralization of college work. They have authority to leave, departmental budget distribution etc. Activities of various committees are monitored by Vice Principa Department: Heads are given considerable liberty in planning and execution of curricular, co curricular and e departmental level. This involves paper setting for internal examinations and organization and conduction of s authority to monitor performance of departmental faculty and support staff including laboratory assistant an Chairman and Coordinators of Committees: College committee chairpersons, coordinators and members have auton determined activities. They plan their activities in the beginning of each academic year and put for final a implementation. After the approval by Principal, they implements it successfully. • Autonomy to Office Regis superintendent distributes the office work among different office bearers like Head clerk, Senior clerk, Junio etc. He is given autonomy to supervise smoother functioning of office administration and student support syste Infrastructure development and Purchase: In this regard, IQAC provides inputs to the building and purchase (before the Principal. Subsequently, approved from CDC, Principal seeks permission from Secretary of the Parent are called, lowest price is finalized and order is given and instruments are purchased respectively. Practice College promotes culture of participative management among teaching and nonteaching staff which helps in sm programmes. The principal is academic and administrative head of the college. He shares powers with the Vice I academic and administrative activities. IQAC Coordinator, chairpersons/coordinators of different committe coordinate administrative, curricular, cocurricular and extracurricular activities in consultation with Pr: Assurance Cell plays important role in decision making and involves stakeholder participation in formulati policies and plans of College. The Students are involved in different activities and are given responsibi activities. The faculty, staff and students participate actively in the management and execution of various There are three representatives of faculty and one representative of nonteaching staff, working as the membe Committee. All the academic, social, cultural, sports, extracurricular activities are conducted in participat: programmes, institute prepares different committees.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	College is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur. College has designed by the university. In the year 201819, eleven faculties were members of subcommitt university for curriculum designing. Faculties who not are members of subcommittee give their Board of Studies (BOS) to improve the quality of syllabi. The strategy adopted to select the based on the employability, local needs and feedback given by stakeholders. Curriculum of inst term courses is designed by the faculty to improve skills and employability among
	College prepares the academic calendar for smooth conduction of teaching learning process. Eac

Teaching and Learning	plan of the syllabus and complete within the stipulated period. For effective teaching, faculty use different ICT tools and techniques. To bridge the gap between two cadres, college conducts one workshop for first year students. Each year, departments organize various field visits, projects, study excursions, hands on training and internship. Departments organize Seminar, Group discussion, and lectures for the students. Every department also organizes special program for slow and
Examination and Evaluation	College has examination committee to conduct semester end examination of 70 marks and internal examination per the norms of university. During examination, college follows code of conduct given by the university to avoid malpractices, college pays special attention in the form of strict invigilation and internal examination. College conducts internal examinations, comprising unit test and home assignments. As a part of examination, college conducts student seminars and research projects. The process of evaluation of internal examination is done by the University Central Assessment Programme Center for the assessment of Arts and Comm
Research and Development	College has active research and recognition committee. This committee motivates faculty to involve in research. Research Committee helps faculty to undertake minor and major research projects from different government and private agencies. College has provision of duty leave, as well as travelling allowance and registration for conferences, workshops, seminar and conference at national and international level. College encourages and felicitates on the special occasion. College has made a provision of seed money for minor research projects and promotes students for university level research festival "Avishkar". College motivates science and technology through Vaigyanik Protsahan Yojana
Library, ICT and Physical Infrastructure / Instrumentation	College has fully automated Library with Libreria software, separate dynamic website and subscription service. Library provides internet service, book bank and reading room facility, open access to PG student question paper bank. Library has Braille system for Divyangjan and the Kiosk system for all students. College has well established IT infrastructure with internet connectivity of 50 MBPS, also functional web conferencing facility, seven computers, one language and one commerce laboratory. In the last five years, the infrastructure of college is renewed and 1200 benches and under CPE grant, ten major equi
Human Resource Management	College has established different committees to work in association with Internal Quality Assurance System for administration through various committees. Institution works in a proper hierarchical system for administration i.e. Principal, Viceprincipal, IQAC. Registrar, Heads of Departments, Librarian, Chairpersons of committees, Office Superintendent, Faculty, Head clerk, Sr. Clerk, Jr. Clerk, Library Attendant, Library attendant, Peons. College looks after the training, assessment and rewarding of staff. It provides the opportunity to contribute in management of parent institution through General Body Member, Grievance Committee, Life Member, Life Worker and members of College Development Com

<p>Industry Interaction / Collaboration</p>	<p>For overall development of students, college has identified different industries as per the interaction is beneficial for the students. College has signed Memorandum of Understanding and located at Kolhapur, Warananagar, Pune etc. Accordingly, industrial visits/field visits are organized of industry. In the academic year 201819, students of B.Voc. (Food Processing and Management) internship and hands on training in Crazy icecream Sangali, Warana Dudh Sangh, Warananagar, Aisl Moreover, 137 students have visited to different industries like Vitthal Sugar Cooperative Industry Pandharpur and Solapur Dudh Sangh.</p>
<p>Admission of Students</p>	<p>College has transparent admission process which follows rules and regulations of Government of Ahilyadevi Holkar Solapur University, Solapur. College has constituted admission committees to ensure smooth conduct of admission process for all the classes. Publicity of admission is made through notice boards, newspapers, brochures, pamphlet and website of the college. College prepares the UG and PG classes. College collects the preadmission forms and prepares the merit list. College and admission are given to Ph.D. Course as per the guidelines given by the University.</p>

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>At the beginning of academic year, departments prepare their academic calendar. Institution circulates departmental academic calendar through email. By summarizing academic calendars of all the departments 'Institutional Academic Calendar'. The same is uploaded on the institutional website for reference.</p>
<p>Administration</p>	<p>Institution uses electronic devices for the communication with students, faculty and supporting staff. Institution sends bulk messages via internet to faculty for communication. Institution gives internal quality assurance to Coordinators and Chairman of Committees by email. Internal Quality Assurance Cell of institute</p>

	departmental documentation by email.
Finance and Accounts	College prepares the annual budget under different heads. Account section of college feed all College Management System (CMS10.0). College submits examination fees of the students to the Un grants by different funding agencies like UGC, DST FIST and students scholarship received by co
Student Admission and Support	For the publicity, admission details are made available on the website of the college. Admissi preadmission forms and prepares the merit list as per the norms of State Govt. and Punyashlok University, Solapur. According to the merit list, students take their admission. Examination cel: data of the admitted students to the University portal. By verifying data of students, Univers students.
Examination	As our college is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur, institi regulation given by the University. University conducts semester end examination for all UG : examination, University generates student examination forms and sends to college by online mo: examination forms and distributes among the students. With duly signed with examination fees, : section of college. This section enrolls fees of the students in College Management System (CMS the college resubmits these forms to University portal and also submit fees to cash section of University generates seat numbers and hall tickets of the students and sends to college. On hour University sends question papers to the college by portal.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided
2018	Dr. S.S.Mane	State level one week Training Program for IQAC Co ordinators and Members
2018	Mr. G.B.Bhagat	State level one week Training Program for IQAC Co ordinators and Members
2018	Dr. U.A. Salunkhe	State level one week Training Program for IQAC Co ordinators and Members
2018	Dr. B.B.Shitole	State level one week Training Program for IQAC Co ordinators and Members
2018	Dr. A.B.Kamble	State level one week Training Program for IQAC Co ordinators and Members
2018	Dr. M.T.Bachute	One day workshop on Quality monitoring of Chemicals, Glasswares and Instruments
2018	Dr. A. B. Kamble	One day workshop and discussion on CECSDSE pattern of P. Sem part III, ecology, Gullabur

2018	Dr.A.B.Kamble	One day workshop and discussion on CBCSDSE pattern of B.Sc. part III zoology syllabus
2018	Dr. C.N.Kale	One day workshop on Syllabus of B.A. part III Geography
2018	Dr.S.S.Mane	One day workshop on Teaching of Compulsary English at B.A.III
2018	Dr. C.N.Kale	XIII DGSI International Geography Conference on Sustainable Rural Development Geospatial Solutions
2018	Dr. B.B.Shitole	One day workshop on CBCS pattern
2018	Mr.S.L.Bahadure	One day workshop on CBCS pattern
2018	Dr. U.A. Salunkhe	National Conference on Maharashtra: History, Culture and Society
2019	Dr.N.N.Tantak	One day workshop on revised syllabus of B.ComIII
2019	Mr.T.V.Anantkavlas	One day workshop on revised syllabus of B.ComIII
2019	Mr. M.D.Satpute	State level workshop on B.ScIII Syllabus (CBCS Pattern)
2019	Dr.S.S.Mane	3rd National Teachers Congress
2019	Mr. M.D.Satpute	Workshop on Theory Syllabus of B.ScIII Botany New CBCS Pattern
2019	Mr. A.S.Chandanshive	State level workshop on B.ScIII Syllabus (CBCS Pattern)
2019	Mr. A.S.Chandanshive	Workshop on Theory Syllabus of B.ScIII Botany New CBCS Pattern
2019	Dr. B.B.Shitole	3rd National Teachers Congress
2019	Mr.T.V.Anantkavlas	One day workshop on B.Com.III New Syllabus
2019	Dr.N.M.Pise	State level workshop on B.ScIII Syllabus (CBCS Pattern)

2019	Dr.N.M.Pise	Workshop on Theory Syllabus of B.ScIII Botany New CBCS Pattern
2019	Dr. B.B.Shitole	One day workshop on B.Com.III New Syllabus
2019	Dr.N.N.Tantak	One day workshop on B.Com.III New Syllabus
2019	Dr. C.N.Kale	Workshop on Innovation and Incubation
2019	Dr.A.B.Kamble	National Workshop on econtent development for blended learning
2019	Dr. B.B.Shitole	One Day International Conference on Advanced and Innovative Practices in Commerce Management, Science Technology, Humanities, Languages and their role in achieving the exponential growth
2019	Mr.T.V.Anantkavlas	One Day International Conference on Advanced and Innovative Practices in Commerce Management, Science Technology, Humanities, Languages and their role in achieving the exponential growth
2019	Dr.B.S.Londhe	One day workshop on promotion of UGC autonomous College Scheme

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6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the)

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From dat
2019	Professional Development Program Dr. Lesan Azadi and Dr. Shahikala Gaikwad, Bahai Academy, Panchgani.	Professional Development Program Dr. Lesan Azadi and Dr. Shahikala Gaikwad, Bahai Academy, Panchgani.	06/03/20

2018	Program on Stress Management. Behenji Urmila Prajapita Bramhakumari Ishvariya Vishvavidyalaya, Pandharpur	Program on Stress Management. Behenji Urmila Prajapita Bramhakumari Ishvariya Vishvavidyalaya, Pandharpur	07/09/20
2019	Program on Techniques of Positive Mental Health Resource person: Dr. Sheron Bhopatkar	Program on Techniques of Positive Mental Health Resource person: Dr. Sheron Bhopatkar	13/03/20

View File

https://assessmentonline.naac.gov.in/public/Postacc/Development_training_programmes/3026_Development_training

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programme

Title of the professional development programme	Number of teachers who attended	From Date
Orientation Course	1	25/06/2018
Refresher Course	4	09/12/2018
Short Term Course	1	16/07/2018
Short Term Course	2	17/12/2018
Short Term Course	1	09/01/2019
Faculty Development Programme	2	24/06/2018
Faculty Development Programm	1	22/01/2019

View File (https://assessmentonline.naac.gov.in/public/Postacc/Training_Programmes/3026_Training_Programmes)

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	
0	0	0	

6.3.5 - Welfare schemes for

Teaching	Non-teaching	
<input type="checkbox"/> Rayat Sevak welfare fund for needy staff by parent institution <input type="checkbox"/> Tea club <input type="checkbox"/> Loan facility through Rayat Sevak Cooperative Bank and Lakshmibai Bhaurao Patil Shikshanottejak Patpedhi <input type="checkbox"/> Participation in family events through staff welfare committee <input type="checkbox"/> Admissible leaves <input type="checkbox"/> Full fee	<input type="checkbox"/> Rayat Sevak welfare fund for needy staff by parent institution <input type="checkbox"/> Loan facility through Rayat Sevak Cooperative Bank and Lakshmibai Bhaurao Patil Shikshanottejak Patpedhi <input type="checkbox"/> Participation in family events through staff welfare committee <input type="checkbox"/> Free Uniform (For Class IV) <input type="checkbox"/> Full fee waiver to wards of	<input type="checkbox"/> S install (For bank <input type="checkbox"/> State Compet

waiver to wards of employees <input type="checkbox"/> Provident Fund <input type="checkbox"/> Kutumb Kalyan nidhi <input type="checkbox"/> Assistance of Rs. 10 lakh to the family of deceased member of faculty <input type="checkbox"/> Felicitation of meritorious wards of the faculty by Rayat Sevak Coop. Bank Ltd. Satara <input type="checkbox"/> Medical bill reimbursement <input type="checkbox"/> Maternity leave for women <input type="checkbox"/> Bank facility <input type="checkbox"/> Farewell function for retired faculty	employees <input type="checkbox"/> Provident Fund <input type="checkbox"/> Subsidised accommodation facility to some staff members. <input type="checkbox"/> Kutumb Kalyannidhi <input type="checkbox"/> Assistance of Rs. 10 lakh to the family of deceased member of faculty <input type="checkbox"/> Felicitation of meritorious wards of the faculty by Rayat Sevak Coop. Bank Ltd. Satara <input type="checkbox"/> Medical bill reimbursement <input type="checkbox"/> Maternity leave for women <input type="checkbox"/> Awards for Ideal staff from nonteaching	cent Couns Fresh and I aw inst attend events
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6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Parent institution has its own internal audit system which carries out the audit of the college twice in a year. Accountant firm named Kirtane and Pandit, Pune is appointed by the parent institution as external auditor. It audits the college. Final salary and nonsalary audit is done by Joint Director and Senior Auditor of Higher Education Department, Mumbai. The last audit for the year 2018-19 was completed on 27/5/2019. No major objections were raised. Compliance of minor queries is fulfilled before next audit.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Particulars
Maharashtra Sahitya Parishad, Branch Pandharpur	107530	One Day Samiksha Sa

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6.4.3 - Total corpus fund generated

60167323

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		
	Yes/No	Agency	Yes/No
Academic	Yes	Rayat Shikshan Sanstha, Satara	Yes
Administrative	Yes	Rayat Shikshan Sanstha, Satara	Yes

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

Alumni meets are organized every year Financial support from alumni association Suggestions for improvement of college
 Suggestions for starting new courses Feedback from alumni Suggestions for academic development

6.5.3 - Development programmes for support staff (at least three)

Organization of training programme for administrative staff to improve their professional skills.
 Training programme on Zero pendency Duty leave to lab assistant for attendance

6.5.4 - Post Accreditation initiative(s) (mention at least three)

Introduction of new Programme (B.VOC. - Food Processing and Management) Successful efforts for Autonomous for RUSA Changes in college infrastructure Introduction of skill development cour

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

b) Participation in NIRF

c) ISO certification

d) NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	
2019	EContent Development for the Teaching and Learning	01/04/2019	01/04/2019	(
2019	Development of videos of the faculty for teaching and learning	02/04/2019	02/04/2019	(

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To
Guest lecture on Women Empowerment Programme	24/01/2019	24/01/20
Guest lecture on Techniques of Positive Mental Health	13/03/2019	13/03/20
Mahila Melava	19/01/2019	19/01/20
AIDS Awareness Rally	20/01/2019	20/01/20

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Percentage of power requirement of the College met by the renewable energy sources is 3.05 3 Solar panels i street lights on the campus.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No
Physical facilities	Yes
Provision for lift	No
Ramp/Rails	Yes
Braille Software/facilities	Yes
Rest Rooms	Yes
Scribes for examination	Yes

Special skill development for differently abled students	Yes
Any other similar facility	Yes

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
2018	1	1	11/06/2018	365	Facility of Gymnasium and Play ground for student, staff, and local citizen	To help them in maintaining
2019	1	1	28/01/2019	1	Farmer Meet	Guidance regarding the management of Agricultural P:
2018	1	1	22/09/2018	1	Karmaveer Rally	Awareness regarding the education work of Padmabhushan, Dr. J Patil (Founder, Rayat Shiksha
2019	1	1	05/03/2019	1	Food for Needy People	Humanitarian app
2019	1	1	13/02/2019	1	Distribution of Blankets to Matoshri Old Age Home, Gopalpur	Inculcation of Soci

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook for Student	11/06/2018	Institution has prepared the handbooks of code of conduct for different stakeholders: Officials, Administrative and Support staff, Librarian, Registrar and Principal on the by Government, UGC and Parent Institute, Rayat Shikshan Sanstha, Satara. For Students: it is mandatory for students to attend lectures, practicals, curricular, cocurricular activities conducted in college regularly. It is confirmed by daily presentabsent report the parents of absent students. Every department organizes parent meet and the issue performance of student is notified to respective parents through parent teacher. To ma:

		college, dress code and identity card is made compulsory. It is observed by the campus discipline committee actively works in the campus regarding the misconduct
Handbook for Teacher	11/06/2018	As per the UGC norms, every teacher has to remain present and perform assigned duties. It is extended during emergencies of work. Biometric attendance is made compulsory. All teachers have dress code and identity card. Punctuality of teacher is also observed by the department. Teachers have to adjust their work prior to casual and duty leave. The same is confirmed by the department. The teacher follows all the professional ethics. There is a healthy atmosphere maintained among stakeholders and also citizens and authorities of university and government.
Handbook for Administrative and Support Staff	11/06/2018	As per the rules and regulations of Government of Maharashtra, it is mandatory for all staff to perform their duties for minimum 8 hours including lunch time of half an hour. Attendance is taken by their biometric attendance and supervision by Office Superintendent. Every support staff performs their duties efficiently and carefully. The same is confirmed by Office Superintendent and Office Superintendent takes prior permission when he has to go for leave. Like teachers and students, support staff also have dress code and identity cards. There is proper harmony among support and administrative staff.
Handbook for Principal	11/06/2018	Principal is the academic and administrative head. He works as per the code of conduct and maintains the administrative and infrastructural growth of the college. Frequent meetings with teachers are called on to discuss diverse issues regarding the academics and administration. The Principal is also in-charge of each class regarding the rules and regulations, various facilities, courses and syllabus. Timely action is taken on various urgent and routine matters like correspondence from Government of Maharashtra, Government Institution and other bodies. Financial matters are completed within stipulated time. The Principal ensures a conducive atmosphere on the campus.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	
Chh. Shivaji Maharaj Jayanti	1
World Women Day	0
Laxmibai Bhaurao Patil Death Anniversary	0
Dr. Babasaheb Ambedkar Birth Anniversary	1
Professional Development Programmes Resource Persons: Dr. Lesan Azadi and Dr. Shashikala Gaikwad, Bahai	0

Academy, Panchgani.	
Workshop on Stress Management Meditation Resource Person: Behenji Urmila, Prajapita Bramhakumari Ishvariya Vishvavidyalaya, Pandharpur	0
Provision of Pure drinking water for Pilgrims (Warkari) on occasion of Ashadhi Ekadashi Yatra.	2
Every morning playing Institutional Anthem (Rayat Geet) and National Anthem.	1
Independence Day	1
Republic Day	2
Karmaveer Bhaurao Patil Birth Anniversary	2
Rajarshri Shahu Maharaj Birth Anniversary	2
Loksahir Annabhau Sathe Birth Anniversary	0
Kranti din	0
Sadbhavana Din	2
Teachers Day	0
Mahtma Gandhi Birth Anniverssary	0
Mahatma Phule Death Anniversary	2
Dr. Babasaheb Ambedkar Death Anniversary	0
Sant Gadage Maharaj Death Anniversary	2
Youth Day	1
Hutatma Din	3

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

- 1) Vermicompost Unit: The institute has its own Vermicompost unit maintained by Department of Zoology to neutralize waste. Vermicompost is a good alternative for chemical fertilizer. 2) Campaign of Tree Plantation: NSS volunteers and NCC cadets conduct tree plantation campaign on and outside the campus on different occasions. 3) Electricity Consumption: We have displayed notices to appeal the staff and students about economical use of electricity. Institute has installed LED bulbs in place of incandescent bulbs. 4) Use of Sprinkler and Drip Irrigation System: Our institution is situated in water scarcity area, therefore to conserve water, we use sprinkler and drip irrigation system in Botanical garden and Lawn. 5) Use of Fume Hood: Department of Chemistry has installed the Fume Hood in Laboratory for the evacuation of gases away from the campus region. 6) Botanical Garden: The institution has a well-maintained botanical garden with various types of trees and plants.

carbon emission. 7) Installation of Automatic Weather Station: It calculates temperature, humidity and wind campus.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Best Practice I

1. Title of the Practice: "Supply of drinking water to Pilgrims (warkari) during Ashadhi Ekadashi"

Objectives of the practice:

- To inculcate the sense of social service among the student.
- To imbibe the habit among the students.
- To impart the value - 'Service to Man is Service to God' among the students.
- To quell the pain of those who come walking a long distance for darshan of local deity Lord Vitthal.
- To promote Institutional Social Responsibility.
- To develop the habit of mental and physical preparedness, cooperation, consistency and helping hands in student leadership qualities among the students through decision making, planning and implementation.
- To implement the practice to advantage and practice it regularly.

3. The Context: Rayat Shikshan Sanstha is one of the biggest, premier educational institutions in the Asian continent with axiom: 'Education through selfhelp is our motto'. It works for the education of the downtrodden students. Rayat Shikshan Sanstha gives education from preprimary to higher education in 16 districts through its branches. Everywhere same ideology of helping poor, needy and downtrodden is maintained. To inculcate social service, college organizes different activities. As college is located in Pandharpur, a holy place known for Lord Vitthal, Pilgrims (Warkari) visit Pandharpur on the occasion of Annual pilgrimage Ashadhi Ekadashi wari. By observing this practice, drinking water is provided to them every year on this occasion. This stall is installed in front of main gate leading way to Vitthal temple. So, every pilgrim avails this drinking water facility.

4. The Practice: For the supply of drinking water to Warkari on the holy occasion of Ashadhi Ekadashi, college Principal conducts the meeting of NCC officer and NCC cadets with the students and committee members. In this meeting, plan of distribution of water is decided. Students are divided into different spots. The group leaders from the students are selected and shift wise duties are allotted to them. For the supply of water containers, jugs and mugs is purchased through NSS department and installed at various spots. Five to six students work as volunteers for distribution of water. On the first day, inauguration of supply of drinking water to pilgrims is taken on auspicious hands of Principal and other invited dignitaries. For smooth conduct, senior teachers supervise the activity. It is taken to maintain the purity of water and overall hygiene of the place. Programme starts early in the morning. NCC cadets take part in the distribution of water. From early in the morning to late in the evening, NCC cadets distribute water to the pilgrims and perform their duties for two days continuously. There is an overwhelming response among the pilgrims during these two days. To manage the huge crowd of the pilgrims, the volunteers ask them to make their own queue for distribution of water becomes easier.

5. Evidence of Success: In the academic year 201819, the college has successfully conducted this activity. 20 students, 06 teachers and 5 support staff have actively participated in the programme. Highlights of the activity are captured in the photographs. News of the programme is published in the local newspapers like daily Lokmat, which they have appreciated the work done by college, NSS volunteers and NCC cadets. Pilgrims are also very happy to receive help from the college students. Some of the pilgrims come and meet our Principal to appreciate our work and express their gratitude towards the college.

6. Problem encountered and resources required: More than 10 lakh Pilgrims from all over India come to Pandharpur during the wari, therefore it becomes quite difficult for the volunteers to serve a

Contact details: Name of the Principal: Dr. Ashok Shankarrao Bhoite Name of the Institution: Karmaveer Bha
 Pandharpur (Autonomous) City: Pandharpur Pin Code: 413304 Accredited Status: A (2022) Work Phone: 02
 www.kbpmPandharpur.in Email: kbppandharpur@gmail.com Mobile: 9921777102 Best Practice II 1. Title of the Pract:
 Goal: • To make student confident regarding blood donation. • To provide free service to the nation. • To f
 society. • To inculcate the values of social responsibility among the students. 3. Context: Each second of
 someone needs blood. Blood cannot be manufactured outside the body and has a limited shelf life. Still there :
 the needy. In this regard to supply and replenish the blood, donors are required. Blood donors play a vital
 supplying it to the needy people. An integrated strategy for blood safety is required for the provision of
 Recruiting the sufficient number of safe blood donors is an emerging challenge. The shortage of blood in Ind:
 the demand, with less number of voluntary blood donors. To cope up with this problem, the government and no
 approach the college every year to conduct blood donation camp in college premise. 4. The Practice: The colle
 camp every year on the occasion of birth anniversary of late Padmabhushan Dr. Karmaveer Bhaurao Patil, founde
 In the year 201819, special blood donation camp was organized on the occasion of Centenary year celebration
 Rayat Shikshan Sanstha. This camp was organized on 11th October 2018 on the college campus in collaboration
 Maharaj Sarvopachar Rughalay (Civil Hospital) and Dr. Vaishampayan Memorial Government Medical College, Solapu
 response from the staff members and students. Total 85 units of blood were collected in the camp. Refreshment
 are given to each blood donor as a token of gratitude. The collected blood units are carried by the respective
 in the Government blood bank without applying any charge on it. Some of the donors who could not donate the b
 for donation in the next camp. Free blood coupons are handed over to the college. 5. Evidence of Success: • A
 to the college. • Individual blood donation certificate to students. • List of donors. • Some photographs of B
 of event. 6. Problem encountered and resources required: There are some misconceptions regarding blood donati
 were not ready to donate blood. Especially in girl students low weight and low level of Haemoglobin are the
 details: Name of the Principal: Dr. Ashok Shankarrao Bhoite Name of the Institution: Karmaveer Bhaurao Patil
 (Autonomous) City: Pandharpur Pin Code: 413304 Accredited Status: A (2022) Work Phone: 02186223104 Website: w
 kbppandharpur@gmail.com Mobile: 9921777102

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://kbpmPandharpur.in/index.php/academics/best-practice> (<http://kbpmPandharpur.in/index.php/academ>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more

Rayat Shikshan Sanstha is one of the leading educational institutions in Asian continental. The institution is
 mission, having a noble cause, so earnestly and so endearingly pursued by its founder father Padmabhushan Dr
 the educator of the educators and his legendary wife Sou. Laxmibai Patil with her exemplary sacrifices made
 reality. The value of its contribution to education in general is enormously great as it has, from the very be
 to lay emphasis on the education of the downtrodden, the poor and the ignorant that really form the major bull
 the institution, late Dr. Karamaveer Bhaurao Patil, had an incisive understanding of the social ills that l

realized the dire need of the spread of education. He believed that education alone could correct the social : moneylending, illiteracy, untouchability, superstitions and social and economic inequality. He laid the found Sanstha by opening a Boarding House at Kale (TalKarad, DistSatara) in 1919. Soon, however, in 1924 he shifted educational institution to Satara. Karmaveer Bhaurao Patil Mahavidyalaya, Pandharpur is well known educational institution to the students from remote places, rural, rural ban areas of Pandharpur since 1960. As per the Vis: imparts quality education in the fields of Arts, Commerce, Science and B. Voc. to the students from remote, : deprived strata of the society. To fulfil the motto (selfhelp is our motto), our college runs Earn and Learn economically deprived students. It inculcates the dignity of labour among the students. In the academic year students including 32 boys and 24 girls benefited by the scheme.

Provide the weblink of the institution

<http://kbpmpandharpur.in/index.php/academics/institutional-distinctiveness> (<http://kbpmpandharpur.in/index.php/distinctiveness>)

8.Future Plans of Actions for Next Academic Year

B.Voc. in Food Processing and Management : College runs UGC funded programmes, from 3/8/2018. From the next a the course will be continued by natural growth. Implementation of ICT : For more use of Information and Commu teaching learning process, faculty members will prepare the online teaching learning modules on recognized prepare eworksheet to assess learning outcomes of the programmes. Research Enhancement : College has seven rec Punyashlok Ahilyadevi Holkar Solapur University, Solapur. Nodal departments are Marathi, Hindi, History, Geo and Zoology. College plans to upgrade all existing research centers with learning resources and laboratory prepared the policy for promotion of faculty for filing Patents. The department of Physics, Chemistry and I multidisciplinary International level conference on the latest issues. College gives consultancy services. consultancy services will be strengthened. Infrastructural Augment : In the next academic year the infrastruc renewed. Infrastructure development with respect to Autonomy will be done. Autonomy Status : College will r B.Sc, ECS, BCA, MCom, M.A. M.Sc. under Autonomy. 18 Short term courses under Skill Development will be run u bodies like BOS, Academic Council, Finance Committee and Governing Body will be formed for smooth cond

here by declare that all the data entered are true to my knowledge.

ck

