

Rayat Shikshan Sanstha's

KARMAVEER BHAURAO PATIL MAHAVIDYALAYA,

PANDHARPUR, Dist. Solapur (M.S.)

(Autonomous)

Analysis of Teacher Feedback on Curriculum

Of the Year

2021-22

Rayat Shikshan Sanstha's

KARMAVEER BHAURAO PATIL MAHAVIDYALAYA, PANDHARPUR

(Autonomous)

Teacher Feedback on Curriculum (2021-22)

Name of the Teacher			Designation	Subject		
Instr	ruction: Tick ($$)	on appropriate	option and write yo	our opinion in provided space.		
1. How is the structure of curriculum framed for entire programme?						
	Excellent	Very Good	Good	Average		
2.	How is the app curriculum?	rses provided in the				
	Excellent	Very Good	Good	Average		
3.	How is the appropriateness of the sequence of unit/modules in the courses?					
	Excellent	Very Good	Good	Average		
4.	How is the depth of syllabus for the course in relation to competencies expected by industry?					
	Excellent	Very Good	Good	Average		
5.	ence book mentioned for the					
	Excellent	Very Good	Good	Average		
6.	How is the dist	ribution of credi	t to the course			
	Excellent	Very Good	Good	Average		
7.	How is the potential of students in understanding the course objectives?					
	Excellent	Very Good	Good	Average		
8.	How is the potential of students in understanding the course outcomes (COS)?					
	Excellent	Very Good	Good	Average		
9. How is the experiment/case study/topics in stimulating the interest of stuthe subject?						
	Excellent	Very Good	Good	Average		
10.	How is the contribution of the courses in terms of professional core areas?					
	Excellent	Very Good	Good	Average		
Any	suggestions					
Date	: / /20			Signature of Teacher		

 Analysis of the report: The feedback forms were collected from teacher by offline mode. 31 teacher has submitted the feedback forms.

Sr.	Question	Option	Response
No.			Submitted
1.	How is the structure of curriculum	Excellent	07
	framed for entire programme?	Very good	08
		Good	12
		Average	04
2.	How is the appropriateness of the	Excellent	15
	sequence of courses provided in	Very good	15
	the curriculum?	Good	01
		Average	-
3.	How is the appropriateness of the	Excellent	14
	sequence of unit/modules in the	Very good	12
	courses?	Good	04
		Average	01
4.	How is the depth of syllabus for	Excellent	06
	the course in relation to	Very good	22
	competencies expected by	Good	03
	industry?	Average	-
5.	How is the adequateness of the	Excellent	17
	textbook and reference book	Very good	09
	mentioned for the courses?	Good	05
		Average	-
6.	How is the distribution of credit to	Excellent	14
	the course	Very good	15
		Good	02
		Average	-

7.	How is the potential of students in	Excellent	10
	understanding the course	Very good	20
	objectives?	Good	01
		Average	-
8.	How is the potential of students in	Excellent	10
	understanding the course	Very good	20
	outcomes (COS)?	Good	01
		Average	-
9.	How is the experiment/case	Excellent	8
	study/topics in stimulating the	Very good	20
	interest of students in the subject?	Good	03
		Average	-
10.	How is the contribution of the	Excellent	11
	courses in terms of professional	Very good	17
	core areas?	Good	02
		Average	_

Analysis:

Response	
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7.	How is the potential of students in	As per the opinion of majority of
	understanding the course	teacher potential of students in
	objectives?	understanding the course objectives
		is Very good.
8.	How is the potential of students in	As per the opinion of majority of
	understanding the course	teacher potential of students in
	outcomes (COS)?	understanding the course outcomes
		(COS) is Very good.
9.	How is the experiment/case	As per the opinion of majority of
	study/topics in stimulating the	teacher experiment/case
	interest of students in the subject?	study/topics in stimulating the
		interest of students in the subject is
		Very good.
10.	How is the contribution of the	As per the opinion of majority of
	courses in terms of professional	teacher the contribution of the
	core areas?	courses in terms of professional
		core areas is Very good.

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Chairman Feedback Committee Lundag

Coordinator IQAC

Principal

K.B.P. Mahavidyalaya, Pandharpur (Autonomous)