



Rayat Shikshan Sanstha's

**KARMAVEER BHAURAO PATIL MAHAVIDYALAYA,
PANDHARPUR**

DIST. SOLAPUR, 413304 (M.S)

**(Autonomous College, Affiliated to P.A.H. Solapur University,
Solapur)**

REPORT OF FEEDBACK ANALYSIS

OF

THE ACADEMIC YEAR

2021-22

INTRODUCTION:

In the academic year 2021-22, college has collected feedback from all the stakeholders. We have collected feedback by online as well as offline mode. Offline feedback forms were collected from the UG 1st and 2nd year students whereas online feedback were collected from UG last year and all the student of PG.

Student has submitted their feedback on curriculum. Collected feedback forms were analyzed by feedback committee. This is collective report of online feedback system.

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(Autonomous)

Student Feedback on Curriculum

Name of the Student _____ Class _____ Year _____ Subject _____

Instruction: Tick (√) on appropriate option and write your opinion in provided space.

1.	Do you like the curriculum of your subject?			
	Yes	No		
2.	How is the appropriateness of the sequence of courses provided in the curriculum?			
	Excellent	Very Good	Good	Average
3.	How is the appropriateness of the sequence of unit/modules in the courses?			
	Excellent	Very Good	Good	Average
4.	How is the adequateness of the textbook and reference book mentioned for the courses?			
	Excellent	Very Good	Good	Average
5.	Does the curriculum give a sufficient knowledge related to local, national, regional and global developmental needs?			
	Yes	No		
6.	Please mention the name of course/unit/module which impart knowledge related to local, national, regional and global developmental needs.			

7.	Is curriculum include a unit/module which impart the skill like soft skill, language and communication skill and life skill?			
	Yes	No		
8.	How is the appropriateness of unit/module in the courses which impart above skill?			
	Excellent	Very Good	Good	Average
9.	Do you get desired skills from the curriculum which is essential for life, employability and entrepreneurship?			
	Yes	No		
10.	Is curriculum relevant to cross cutting issues?			
	Yes	No		
11.	Mention the unit/topics which addresses the cross cutting issues of your curriculum.			
12.	If not, how your teachers/department integrate these issues. Mention it in the provided space?			
13.	Do you want to delete some units/chapter/practical from the existing syllabus?			
ANALYSIS OF FEEDBACK (ONLINE) KBPMPANDHARPUR				
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14.	Do you want to add some more units/chapters/practical in the existing syllabus?		
15.	Does the curriculum have practical utility/job potential?		
	<table border="1"> <tr> <td>Yes</td> <td>No</td> </tr> </table>	Yes	No
Yes	No		

Date: / /20

Signature of Student

Table -1: Total Number of Students Submitted Feedback on curriculum. (Online):

Sr. No.	Department	No. of students submitted Feedback
1	Marathi	17
2	History	10
3	Economics	10
4	Geography	03
5	Politics	18
6	Chemistry	31
7	Electronics	14
8	Botany	12
9	Zoology	17
10	Physics	26
11	Mathematics	12
12	Commerce	49
	Total	219

Feedback of Students on Curriculum:

Sr. No.	Questions	Response of Students(Total No.219)	
		No. of student agree with it.	No. of student not agree with it.
1.	Do you like the curriculum of your subject?	215	04
2.	How is the appropriateness of the sequence of courses provided in the curriculum?	209	10
3.	How is the appropriateness of the sequence of unit/modules in the courses?	211	08
4.	How is the adequateness of the textbook and reference book mentioned for the courses?	206	13
5.	Does the curriculum give a sufficient knowledge related to local, national, regional and global developmental needs?	209	10
6.	Please mention the name of course/unit/module which impart knowledge related to local, national, regional and global developmental needs.	-	-
7.	Is curriculum include a unit/module which impart the skill like soft skill, language and communication skill and life skill?	205	14
8.	How is the appropriateness of unit/module in the courses which impart above skill?	210	09

9.	Do you get desired skills from the curriculum which is essential for life, employability and entrepreneurship?	200	19
10.	Is curriculum relevant to cross cutting issues?	108	111
11.	Mention the unit/topics which addresses the cross cutting issues of your curriculum	-	-
12.	If not, how your teachers/department integrate these issues. Mention it in the provided space?	-	-
13.	Do you want to delete some units/chapter/practical from the existing syllabus?	Annexure I	Annexure I
14.	Do you want to add some more units/chapters/practical in the existing syllabus?	Annexure II	Annexure II
15.	Does the curriculum have practical utility/job potential?	194	25

Report of Analysis:

1. As per the feedback submitted by students on curriculum, out of 219 students 209 students are of opinion that, the existing curriculum gives a sufficient knowledge related to local, national, regional and global developmental needs
2. 205 students are said curriculum include a unit/module which impart the skill like soft skill, language, communication skill and life skill.
3. 108 students are of opinion that, curriculum is relevant to solve the problem of environment. But the students of Physics, Chemistry Mathematics, Economics, Hindi and commerce submitted their opinion exactly opposite to it. According to them curriculum is not relevant to solve the problem of environment.
4. As per the feedback submitted , 200 students said that they get desired skills from the curriculum which is essential for life, employability and entrepreneurship
5. 04 students want to delete some units from the existing syllabus of Commerce.
6. 02 students want to add some units in the existing syllabus of Commerce. 03 students want to add some units in the existing syllabus of History.
7. Committee has given a list of units/topics which student wants to delete from existing syllabus to the respective heads of departments.

✚ **Annexure I:**

- Students want to drop the cooperative development subject from the syllabus of commerce.

✚ **Annexure II:**

- **Commerce:** Student of commerce want to add cost accounting subject. Income tax subject for all 3 years of B.com.
 - **History:** 01 Student of History, has given a information about the courses offered by Maulana Azad National Urdu University (MANUU), He want such expectations from our institute.
 - **Marathi: 02 Students of Marathi** want to add Local language skill, Human values and professional ethics in the curriculum.
 - **Political Science:** 01 Student of Political science want to add Human Rights, secularism, world Peace in the curriculum.
 - **Physics: 02 students of Physics want to get** more information about galaxies and milky way in astrophysics section
8. We have given a list of units/topics which students want to add in existing syllabus to the Respective heads of departments.
9. 194 students are of opinion that, curriculum have a job potential whereas 25 students are negatively commented on it.


Chairman
Feedback Committee


IQAC
Coordinator


Principal
K.B.P.Mahavidyalaya, Pandharpur
(Autonomous)



**Rayat Shikshan Santha's
Karmaveer Bhaurao Patil Mahavidyalaya , Pandharpur (Autonomous)
Analysis of Student Feedback on Curriculum Online – 2021-22
Faculty of Arts and Commerce**

Sr.No	Questions	Options	Commerce (49)	Mar (17)	Hist (10)	Econ (10)	Geog (03)	Politics (18)	Total (107)	Total (Faculty of Science) (112)	Grand Total 219
1	Do you like the curriculum of your subject?	Yes No	47 02	17 -	09 01	10 -	03 -	18 -	104 03	111 01	215 04
2	How is the appropriateness of the sequence of courses provided in the curriculum?	Excellent Very Good Good Average	23 13 08 05	03 07 07 -	03 02 05 -	04 03 03 -	03 - - -	03 04 10 01	39 29 33 06	55 30 23 04	94 59 56 10
3	How is the appropriateness of the sequence of unit/modules in the courses?	Excellent Very Good Good Average	18 16 11 04	02 07 08 -	03 02 05 -	04 01 05 -	03 - - -	05 10 03 -	35 36 32 04	43 33 32 04	78 69 64 08
4	How is the adequateness of the textbook and reference book mentioned for the courses?	Excellent Very Good Good Average	17 12 12 08	04 06 07 -	03 01 06 -	02 02 06 -	03 - - -	03 01 13 01	32 22 44 09	40 30 38 04	72 52 82 13
5	Does the curriculum give a sufficient knowledge related to local, national, regional and global developmental needs?	Yes No	43 06	17 -	09 01	10 -	03 -	18 -	100 07	109 03	209 10

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Analysis of Student Feedback on Curriculum Online – 2021-22
Faculty of Science**

Sr.No	Questions	Options	Chemistry (31)	Elect (14)	Bot (12)	Phy (26)	Zoo (17)	Maths (12)	Total (112)
1	Do you like the curriculum of your subject?	Yes No	30 01	14 -	12 -	26 -	17 -	12 -	111 01
2	How is the appropriateness of the sequence of courses provided in the curriculum?	Excellent Very Good Good Average	09 11 10 -	12 02 - -	07 04 01 -	09 07 06 04	11 04 02 -	07 02 04 -	55 30 23 04
3	How is the appropriateness of the sequence of unit/modules in the courses?	Excellent Very Good Good Average	08 12 11 -	12 01 01 -	06 03 03 -	08 08 07 04	06 06 05 -	03 03 06 -	43 33 32 04
4	How is the adequateness of the textbook and reference book mentioned for the courses?	Excellent Very Good Good Average	04 07 18 01	12 01 01 -	06 04 02 -	09 04 09 02	05 09 03 -	04 05 05 01	40 30 38 04
5	Does the curriculum give a sufficient knowledge related to local, national, regional and global developmental needs?	Yes No	31 -	14 -	11 01	24 02	17 -	12 -	109 03
6	Please mention the name of course/unit/module which impart knowledge related to local, national, regional and global								

