



Rayat Shikshan Sanstha's
KARMAVEER BHAURAO PATIL MAHAVIDYALAYA,
PANDHARPUR
DIST. SOLAPUR, 413304 (M.S)
(Autonomous College, Affiliated to P.A.H. Solapur University,
Solapur)

REPORT OF FEEDBACK ANALYSIS
ON CURRICULUM
(OFFLINE)

OF
THE ACADEMIC YEAR
2021-22

INTRODUCTION:

In the academic year 2021-22, college has collected feedback from all the stakeholders. We have collected feedback by online as well as offline mode. Offline feedback forms were collected from the UG 1st and 2nd year students whereas online feedback were collected from UG last year and all student of PG.

Student has submitted their feedback on curriculum. Collected feedback forms were analyzed by feedback committee. This is collective report of **offline** feedback system.

Rayat Shikshan Sanstha's

KARMAVEER BHAURAO PATIL MAHAVIDYALAYA, PANDHARPUR

(Autonomous)

Student Feedback on Curriculum

Name of the Student _____ Class _____ Year _____ Subject _____

Instruction: Tick (√) on appropriate option and write your opinion in provided space.

1.	Do you like the curriculum of your subject?		
	Yes	No	
2.	How is the appropriateness of the sequence of courses provided in the curriculum?		
	Excellent	Very Good	Good
3.	How is the appropriateness of the sequence of unit/modules in the courses?		
	Excellent	Very Good	Good
4.	How is the adequateness of the textbook and reference book mentioned for the courses?		
	Excellent	Very Good	Good
5.	Does the curriculum give a sufficient knowledge related to local, national, regional and global developmental needs?		
	Yes	No	
6.	Please mention the name of course/unit/module which impart knowledge related to local, national, regional and global developmental needs.		

7.	Is curriculum include a unit/module which impart the skill like soft skill, language and communication skill and life skill?			
	Yes	No		
8.	How is the appropriateness of unit/module in the courses which impart above skill?			
	Excellent	Very Good	Good	Average
9.	Do you get desired skills from the curriculum which is essential for life, employability and entrepreneurship?			
	Yes	No		
10.	Is curriculum relevant to cross cutting issues?			
	Yes	No		
11.	Mention the unit/topics which addresses the cross cutting issues of your curriculum.			
12.	If not, how your teachers/department integrate these issues. Mention it in the provided space?			
13.	Do you want to delete some units/chapter/practical from the existing syllabus?			

14.	Do you want to add some more units/chapters/practical in the existing syllabus?		
15.	Does the curriculum have practical utility/job potential?		
	<table border="1"> <tr> <td>Yes</td> <td>No</td> </tr> </table>	Yes	No
Yes	No		

Date: / /20

Signature of Student

**Table -1: Total Number of Students Submitted Feedback on curriculum.
(Offline)**

Sr. No.	Department	No. of students submitted Feedback
1	Marathi	10
2	History	10
3	Economics	10
4	Hindi	08
5	English	05
6	Education	10
7	Geography	10
8	Accounts	10
9	Chemistry	10
10	Electronics	10
11	Botany	10
12	Zoology	10
13	Physics	10
14	Mathematics	10
Total		143

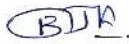
Feedback of Students on Curriculum:

Sr. No.	Questions	Response of Students(Total No.143)	
		No. of student agree with it.	No. of student not agree with it.
1	Do you like the curriculum of your subject?	143	02
2	How is the appropriateness of the sequence of courses provided in the curriculum?	141	02
3	How is the appropriateness of the sequence of unit/modules in the courses?	142	01
4	How is the adequateness of the textbook and reference book mentioned for the courses?	143	-
5	Does the curriculum give a sufficient knowledge related to local, national, regional and global developmental needs?	143	--
6	Please mention the name of course/unit/module which impart knowledge related to local, national, regional and global developmental needs.		
7	Is curriculum include a unit/module which impart the skill like soft skill, language and communication skill and life skill?	143	--
8	How is the appropriateness of unit/module in the courses which impart above skill?	143	
9	Do you get desired skills from the curriculum which is	143	

	essential for life, employability and entrepreneurship?		
10	Is curriculum relevant to cross cutting issues?	143	
11	Mention the unit/topics which addresses the cross cutting issues of your curriculum		
12	If not, how your teachers/department integrate these issues. Mention it in the provided space?		
13	Do you want to delete some units/chapter/practical from the existing syllabus?		
14	Do you want to add some more units/chapters/practical in the existing syllabus?		
15	Does the curriculum have practical utility/job potential?	143	--

Report of Analysis:

1. As per the feedback submitted by students on curriculum, 143 students are of opinion that the existing curriculum gives a sufficient knowledge related to local, national, regional and global developmental needs
2. All students are said curriculum include a unit/module which impart the skill like soft skill, language and communication skill and life skill.
3. All students are of opinion that, curriculum is relevant to solve the problem of environment.
4. As per the feedback submitted ,143 students said that, they get desired skills from the curriculum which is essential for life, employability and entrepreneurship
5. Nobody want to delete some units from the existing syllabus in different subjects
6. 143 students are of opinion that curriculum have a job potential.



**Chairman
Feedback Committee**



**IQAC
Coordinator**



**Principal
K.B.P.Mahavidyalaya,Pandharpur
(Autonomous)**



**Rayat Shikshan Santha's
Karmaveer Bhaurao Patil Mahavidyalaya, Pandharpur (Autonomous)
Analysis of Student Feedback on Curriculum – 2021-22 (Offline)
Faculty of Arts and Commerce**

Sr.No	Questions	Options	Marathi (10)	History (10)	Economics (10)	Hindi (08)	English (05)	Edu. (10)	Geo. (10)	Account (10)	Total (73)
1	Do you like the curriculum of your subject?	Yes No	10	10	08 02	08	05	10	10	10	71 02
2	How is the appropriateness of the sequence of courses provided in the curriculum?	Excellent Very Good Good Average	10	03 07	05 05	08	05 04 01	05 05	06 04	02 08	39 33 01
3	How is the appropriateness of the sequence of unit/modules in the courses?	Excellent Very Good Good Average	10	04 06	03 07	08	01 02 02	10	06 04	06 03 01	42 25 05 01
4	How is the adequateness of the textbook and reference book mentioned for the courses?	Excellent Very Good Good Average	10	04 06	08 02	08	03 02	06 04	05 05	06 04	37 24 12
5	Does the curriculum give a sufficient knowledge related to local, national, regional and global developmental needs?	Yes No	10	10	10	08	05	10	10	10	73

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Analysis of Student Feedback on Curriculum – 2021-22 (Offline)
Faculty of Science**

Sr.No	Questions	Options	Chem. (10)	Zoo. (10)	Stat. (10)	Bot. (10)	Math. (10)	Phy. (10)	Ele. (10)	Total (Faculty of Science) (70)	Total (Faculty of Arts & Commerce) (73)	Total Student (143)
1	Do you like the curriculum of your subject?	Yes No	10	10	10	10	10	10	10	70	71 02	141 02
2	How is the appropriateness of the sequence of courses provided in the curriculum?	Excellent Very Good Good Average	02 08	03 07	05 05	08 02	03 06 01	05 05	06 04	32 37 01	39 33 01	71 70 02
3	How is the appropriateness of the sequence of unit/modules in the courses?	Excellent Very Good Good Average	07 03	04 06	03 07	08 02	06 02 02	10	06 04	44 24 02	42 25 05 01	86 49 07 01
4	How is the adequateness of the textbook and reference book mentioned for the courses?	Excellent Very Good Good Average	06 04	05 05	08 02	08 02	05 03 02	06 04	05 05	43 25 02	37 24 12	80 49 14
5	Does the curriculum give a sufficient knowledge related to local, national, regional and global developmental needs?	Yes No	10	10	10	10	10	10	10	70	73	143 -

