

**Rayat Shikshan Sanstha's KARMAVEER BHAURAO PATIL MAHAVIDYALAYA, PANDHARPUR
(Autonomous)**

Criteria 1 Curricular Aspects

Details of Field projects

Subject	No. of Students	Name of Students
Marathi	PG 03	Dadas A H
		Dhotre S K
		Chavan M S
History	19	Bhosale S M
		Chavan R S
		Kamble S M
		Gaikwad R B
		Rokade M R
		Patil B A
		Deshmukh A S
		Bhoi D K
		Khilare J D
		Kamble S D
		Patil P R
		Jadhav P B
		Dattu S R
		Mali D D
		Upase R L
		Survase S S
		Kamble M P
		Kate S C
		Shinde A N
Geography	25 PG	Bagal S C
		Barve A D
		Bohari A M
		Doke R M
		Gaikwad K M
		Gusale P V
		Javale V U
		Joshi S A
		Kadam S B
		Kamble S D
		Kore R V
		Latgaokar P P
		Londhe V T
		Magar P S
		Mulani S K
		Patil D N
		Patil S S
		Patole R V
		Randive A U
		Saravade V K
Shidne R S		
Shidne S B		



		Sule D J
		Vhanmane R D
		Vidhate A S
	UG 43	Randive S A
		Maral A M
		Sole P D
		Suryavanshi V S
		Rajput A V
		Bidkar V H
		Zambare V B
		Sawant S
		Salunkhe R C
		Shinde V P
		Kangude S R
		Bhosale S H
		Wagh R M
		Rokade S S
		More S J
		Devkate S S
		Lawate Y S
		Lavate N A
		Kamble A S
		Yedage V T
		Waghmare N D
		Patil D N
		Koli S M
		Patole V B
		Lokhande N P
		Lokhande S A
		Mane S C
		Shidne A D
		Nanaware L B
		Prakshale V V
		Lokhande A S
		Dhotre A S
		Londhe V P
		Maske M S
		Prakshale S C
		Tupsoundae A R
		Hadmode A B
		Shinde A R
		Gawali T S
		Lokhande P S
		Gaikwad H N
		Ghodake A S
		Nimbalkar R N
Economics	46	Yadav P S
		Pasale A S
		Khandekar V S



		Narale P U
		Shinde A B
		Gavali G A
		Mulani J S
		Salunkhe V N
		Shaikh J S
		Mane V J
		Ritond V D
		Atkale S D
		Gade R D
		Suryavanshi K S
		Honmane P D
		Chougule S D
		Dixit M V
		Shinde N B
		Shinde R M
		Shinde O S
		Pawar R I
		Randive A P
		Miskar C L
		Dhobale V H
		Deshmukh S P
		Chavan S S
		Kadam M G
		Chandanshive B R
		Kavale N J
		Rajmane P V
		Jadhav S D
		Parekar K R
		Padwalkar P K
		Hipparkar G K
		Chavan S B
		Dhavale K R
		Anuse S R
		Gore D D
		Lokare G V
		Kurane V B
		Kamble S A
		Jadhav P H
		Gaikwad S V
		Pujari A B
Chemistry	11	Arkas M N
		Babar M P
		Bhusnar S B
		Chavan A M
		Chikane A M
		Gavandhare K R
		Godase S J
		Kazi A A



		Lamkane S K
		Yadav S R
		Zambare G B
Physics	4	/Linge Priyanka Subhash
		/Gadekar Prajali Dhanaji
		/Amruta Nanaware Laxman
		/Pise Ashwini Laxman
Mathematics	32	Kahndekar M S
		Khade A S
		Sonawane V A
		Shingare U B
		Kute S P
		Bangale A A
		Naiknaware V S
		Gaikwad S S
		Mane P V
		Kadam S H
		Namade P S
		Jagtap A V
		Patil S B
		Korake P S
		Pawar P A
		Sidwadkar R J
		Gaikwad A A
		Khurd D S
		Adsul S B
		Nale A S
		Farkande M Y
		Koli P B
		Vyavahare P M
		Bhat K H
		Pawar S B
		Lamkane A A
		Gaikwad A H
		Mali S T
		Shelke S B
		Gaikwad P M
		Mane R S
		Bagal P B
Electronics	5	Shinde Y R
		Hingamire S B
		Ghatul S R
		Raut P S
		Jagtap Y S
		Survase R B
		Yadav S S
		Rokade S S
		Anerao D R
Botany	19	Shinde S R



		Shete S S
		Godase P P
		Honmane M D
		Shinde S K
		Kale K S
		Mali P A
		Gaikwad P R
		Dhekale S S
		Nimbalkar A S
		Jadhav S M
		Kavade S S
		Pawar S S
		Jagdale P A
		Mohite A B
		Kokare P M
		Gajare S M
		Gaikwad V S
		Shingte M S
Zoology	63	GODASE PRANALI RAJARAM
		BHOSALE RUTUJA BHAGAVAT
		SHEMBADE POOJA MAHADEV
		TATHE PRIYANKA SHRIMANT
		LOKARE SAKSHI SANTOSH
		SUTAR ANUJA HARIDAS
		LOKHANDE ASHWINI RAMCHANDRA
		TAMBOLI ANISA HIRALAL
		FARTADE ASHWINI UMESH
		BACHUTE RUTUJA NAVNATH
		CHAVARE ARATI DNYANESHWAR
		THAWARE SONALI VITTHAL
		FARTADE RUPALI RAMESH
		SHINDE RATAN ANKUSH
		JADHAV SHUBHANGI SHAHAJI
		KSHIRSAGAR RUPALI KESHAV
		SHIVSHARAN SANDESH YADAV
		SHRADDHA EAKNATH SUTAR
		LOKHANDE SEEMA SUNIL
		RANDIVE AARTI BALASAHEB
		CHANDANSHIVE PRATIKSHA DAMODAR
		SHINDE PUJA VIJAY KUMAR
		WAGHMODE PRATIKSHA APPASAHEB
		MANE PRIYANKA VIJAYKUMAR
		BASATE SNEHAL SANGAPPA
		BODARE TAI BABAN
		BANDAPATTE PALLAVI MAHADEV
		SHLKHARE GAURL PARMESHWAR
		ZENDE ARATI APPA
		BHOSALE VRUSHALI KUBER
		KADAM PRATHAMESH SUNIL



		SHINDE VIDYA PANDURANG
		SOLANKI ROMA CHARANDAS
		NAGARE NITIN CHANDRAKANT
		GORE AARTI HARIDAS
		KUMBHAR NAMRATA HARIDAS
		JAMADADE MOHINI DATTU
		GAIKWAD POOJA HANUMANT
		AAND PRAMODINI PRADIP
		SHINDE BHARATI SHIVAJI
		LOKHANDE PRATIMA SHIVAJI
		GAVALI SWATI SIDDHARTH
		REWADKAR KAJAL RATANLAL
		KHANDEKAR ANITA JALINDAR
		MALI PRAJAKTA NAMDEV
		MALI VISHAL NAGNATH
		KHARAT PRATIK SANJAY
		WAGHAMARE SAYALI RAOSAHEB
		SAPATE ROHIT NAVANATH
		LOKHADE ALISHA ASHOK
		WAGHAMARE PALLAVI RAJENDRA
		SUTAR NITEEN HANMANT
		KAZI NADIM HASAN
		EAKMALI HARSHADA NAMDEV
		SOLANKAR HARSHADA BABAN
		KOKARE SWAPNALI SHIVAJI
		PARKALE TUSHAR AMOGHSIDDH
		SALGAR DHANASHRI BHARAT
		BHAKARE ANAND RAVSAHEB
		MORE JYOTI BANDU
		SHELAKE PANDURANG JALINDAR
		YADAV RUTUJA DATTATRAY
		NIRMAL MADHURI GAJANAN
B.Voc	UG 33	Asabe R V
		Bedare S P
		Chandanshive A S
		Chavan P L
		Chavan V H
		Chavan P B
		Dhalpe R G
		Dingare R G
		Gajare S A
		Jadhav A H
		Javlekar P D
		Kahndagale V V
		Korake S S
		Kore P D
		Latake S M
		Makhar M D
		Mali K H



		More P M
		Naiknaware A D
		Naiknaware R D
		Narute R S
		Parchande S N
		Patil P M
		Pawar D C
		Pawar O S
		Pawar S V
		Sarwade R P
		Shinde M M
		Survase V R
		Vyvhare Vidya
		Zambare K S
BCA	28	Dingare P.S.
		Bhondave S.B.
		Pawar V R
		Sutar S M
		Biradar D V
		Pawar A S
		Chandanshive M S
		Patil C S
		Pawar B T
		Jadhav K M
		Chavan A S
		Kalel R S
		Pawar A S
		Gaikwad T T
		Gaikwad R V
		Kumbhart NA
		Koli A A
		Lomate S V
		Anndate A R
		Patil A R
		Mali Y G
		Waghmare P B
		Shinde R S
		Bhuse S K
		Bansode P B
		Pawar P R
		Bhandare S S
		Chandanshive A S
ECS	BSC ECS I 31	Asalekar Chaitrali Anil
		Bansode Prajakta Arun
		Bhosale Vaishnavi Saudagar
		Chavan Shruti Rajendra
		Chavare Aparna Bhairavnath
		Chavare Rupali Digambar
		Chavare Swapna Baban



	Dubal Shivani Jivan
	Farad Pradnya Hanumant
	Gaikwad Amruta Raghunath
	Ghadage Dnyaneshwar Shahaji
	Gherade Anupa Janappa
	Gidde Kajal Haridas
	Gund Prajakta Santosh
	Koli Tejmala Dattatray
	Kurnawal Vaishnavi Dattatray
	Mayane Vaishnavi Dhananjay
	More Abhinandan Navnath
	More Ajay Pandurang
	Munjal Shivani Ashok
	Nanavare Amar Mahesh
	Nanaware Yuvraj Sunil
	Nimbalkar Shraddha Anil
	Patane Om Mahesh
	Patil Amarjit Anna
	Patil Pratiksha Sanjay
	Patil Priti Rajendra
	Patil Rutuja Shivaji
	Pawar Rohan Kadyappa
	Pore Narayan Rajkumar
	Purwat Harshwardhan Prashant
BSC ECS II 65	ADGALE ROHIT VILAS
	ADLING SHRIRAM BANDU
	ATAKALE ROHIT BALASAHEB
	BHOSALE AVISHKAR RAJENDRA
	BHOSALE SAGAR DATTATRAY
	BULBULE KAJAL SANTOSH
	CHANDANSHIVE PRANAV PRAVIN
	DEOKATE PRIYANKA MAHADEV
	DESHMUKH POOJA RAJARAM
	DEVALE VAISHNVI SANTOSH
	DEVKATE AMIT APPARAO
	DHOBAL PRATHMESH SANTOSH
	DONGRE AVIRAJ BALASAHEB
	GAIKWAD AKASH MOHAN
	GAJARE PRAVIN NAVANATH
	GHADAGE PRADNYA BALASAHEB
	GHADAGE SHITAL RAJARAM
	GHADGE SONALI DINKAR
	GHODAKE SHUBHAM ARJUN
	HAKIM MINAJ AKIL
	JAGTAP OMKAR MAHESH
	KADAM AVINASH PRAKASH
	KAMBLE SUJATA ASHOK
	KULKARNI CHIRAYU VIRAN
	KUMBHAR PRAJWAL ANKUSH



		KUMBHAR VAISHNAVI BANDU
		MAHINDRAKAR SAKSHI BALKRUSHNA
		MANJARE MAHADEV SOMNATH
		MASKE PRAJAKTA SHRIMANT
		MOLANE SUNIL SUDAM
		MORE VINOD GOPINATH
		MUJAWAR PARVAIZ KACHRUDDIN
		MULE KAJAL MAHADEV
		NAGANE KOMAL RAMESH
		NALAWADE PRAJAKTA DEVIDAS
		NIKAM POOJA KANTILAL
		NIKATE PRAJAKTA MILIND
		PATIL RUTUJA BAJIRAO
		PAWAR RUTUJA DAYANAND
		PAWAR VRUSHALI NAVNATH
		PAWAR VRUSHALI TUKARAM
		PISE NIKITA SATISH
		RAKATE MADHURI DIGAMBAR
		RANDIVE TANAYA SANJAY
		SALVITTHAL ROHINI CHANDRAKANT
		SARVADE PALLVI GAUTAM
		SARVADE VAISHNAVI ARUN
		SAWANT VISHAKHA BHIMRAO
		SAYYAD SOHEB JAHANGIR
		SHERKHANE SAGAR RAJENDRA
		SHEWALE DIPALI SARJERAO
		SHINDE PRAJAKTA SANJAY
		TAWARE POOJA LAXMAN
		THITE PRADNYA RAJENDRA
		VADSHINGKAR AKANSHA SANTOSH
		VIBHUTE GAYATRI VASANT
		VIBHUTE PRAJAKTA RAMESH
		VYAVAHARE MANJU HARIDAS
		WAGHMARE ABHISHEKH KANIFNATH
		ZAMBRE DNYANESHWARI SURESH
		DESAI SAURABH SANJAY
		BEDARE PRUTHVIRAJ GANESH
		KUMBHAR GANESH APPA
		NAKATE VIJAYKUMAR ARUN
	BSC ECS III	30
		AGWANE KAJAL DATTATRAYA
		BACHUTE RANJIT SUBHASH
		BAGAL KAJAL VILAS
		BHAGAT GAYATRI VASANT
		CHAVAN ABHISHEK DHANANJAY
		GADADE KAJAL DYANESHWAR
		GHADGE SNEHAL VISHNU
		GODASE DIPAK MACCHAINDR
		GULAME VIDYARANI AUDUMBAR
		JOJARE SAYALI VINOD



	KADAM AMRUTA PRAKASH
	KADAM VAIBHAV TATYASAHEB
	KARALE KAJAL LAXMAN
	KASHID SAURABH DIGAMBAR
	KAZI AMISHA GULAB
	KHARAT PRADNYA BALASAHEB
	KSHIRSAGAR PRADNYA NAVANATH
	KSHIRSAGAR SNEHAL BALKRISHNA
	KULKARNI SANKET SUNIL
	MASAL SHUBHANGI MADHUKAR
	METAKARI PRADNYA SIDDHESHWAR
	PARCHANDRAO AISHWARYA RAJENDRA
	PATIL SHITAL PRAFULL
	PAWAR APPA DILIP
	PISE PRIYANKA SANTOSH
	SATHE JOTIRLING SHIVAJI
	SHINDE SHUBHANGI POPAT
	SHINDE TANUJA NAGNATH
	WAGH SHUBHADA BHARAT
	YELMAR POOJA NARAYAN



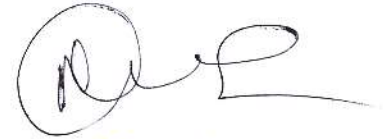
RAYAT SHIKSHAN SANSTHA'S
Karmaveer Bhaurao Patil Mahavidyalaya, (Autonomous) Pandharpur

Department of Economics
2020-21

Field Project
Student Participation List

Sr.No.	Enrollment No.	Roll No.	Name	Sin
1	3101873	5002	YADAV PRAJA SAMADHAN	
2	3101984	5018	PASALE AMOL SANJAY	
3	3101991	5019	KHANDEKAR VIJAY SURESH	
4	3102000	5021	NARALE PRATHAMESH UTTAM	
5	3102118	5032	SHINDE ASHISH BALASAHEB	
6	3102135	5034	GAVALI GANESH ARVIND	
7	3102170	5041	MULANI JAVED SIRAJ	
8	3102315	5058	SALUKHE VAIBHAV NAGNATH	
9	3102338	5065	SHAIKH JASMINE SAHEBLAL	
10	3102348	5069	MANE VAISHNAVI JIVAN	<i>Mane</i>
11	3102430	5092	RITOND VIKAS DNYANDEO	
12	3102475	5100	ATKALE SANDIP DINKAR	
13	3102558	5111	GADE RASHTRAPAL DADA	
14	3102567	5113	SURYAWANSHI KANHAIYA SHIVAJI	
15	3102580	5118	HONMANE PRIYANKA DINESH	<i>Honmane</i>
16	3102584	5119	CHOUGULE SWAPNALI DHANANJAY	<i>Chougule</i>
17	3102628	5129	DIXIT MAHESH VIJAY	<i>Dixit</i>
18	3102688	5138	SHINDE NAVNATH BALU	
19	3102690	5139	SHINDE ONKAR SHAHU	<i>Shinde</i>
20	3102803	5156	SHINDE RANJIT MARUTI	
21	3102923	5180	PAWAR ROHIT ISHWAR	
22	3102932	5183	RANDIVE AMOL PRAKASH	
23	3102964	5188	MISKAR CHANGDEV LAXMAN	
24	3102977	5190	DHOBAL VAIBHAV HANUMANT	
25	3102997	5194	DESHMUKH SHIVAM PRAKASH	
26	3103004	5197	CHAVAN SHUBHAM SANJAY	
27	3103029	5207	KADAM MALLIATH GANESH	

28	3103219	5234	CHANDANSHIVE BUDDHABHUSHAN RAVIKANT	<i>Chandanshive B. R.</i>
29	3103232	5237	KAVALE NAGESH JAGANNATH	
30	3103264	5243	RAJMANE PRATHMESH VASANT	
31	3103292	5247	JADHAV SHITAL DATTATRAY	
32	3103294	5249	KADAM ROHIT TUKARAM	
33	3103347	5256	JAGADALE RUTUJA KAILAS	
34	3103373	5259	PAREKAR KALPESH RAMCHANDRA	
35	3103432	5269	PADWALKAR PRAVIN KALYAN	
36	3103506	5274	HIPPARKAR GHANSHAM KUNDLIK	
37	3103678	5285	CHAVAN SHRIRAM BHAURAO	
38	3104909	5301	DHAVALA KRUTIKA RAHUL	
39	3106441	5306	ANUSE SHIRISH RAMESHWAR	
40	3207863	5312	GORE DIPAK DATTATRAYA	
41	3207864	5313	LOKARE GORAKH VITTHAL	
42	3207870	5314	KURANE VARSHA BHARAT	<i>Varsha</i>
43	3207871	5315	KAMBLE SONALI AMBAJI	
44	3208911	5337	JADHAV PALLAVI HANAMANT	
45	3209024	5340	GAIKWAD SARIKA VIKAS	<i>Gaikwad</i>
46	3103408	5353	PUJARI AVINASH BAPU	



Head
Department of Economics
K.B.P. Mahavidyalaya
Pandharpur

Rayat Shikshan Sanstha's
KARMAVEER BHAURAO PATIL MAHAVIDYALAYA, PANDHARPUR
(Autonomous)

Department of Botany

B.Sc. - III

Projects Allotment List

Academic Year- 2020-21

Sr. No	Name of the Student	Topic of Project	Project Guide
1	Shinde Shivani Ravindra	Study of Pollen diversity from some angiospermic plants	Mr. Aiwale V. S. Mr. Patil N.P.
2	Shete Shraddha Satish		
3	Godase Preeti Pandurang		
4	Honmane Monali Dadarao		
5	Shinde Sanyogita Kishor	Study of Weed diversity from Sugarcane field	Dr. Thite S. V.
6	Kale Komal Shivaji		
7	Mali Priyanka Arjun		
8	Gaikawd Pooja Rajaram		
9	Dhekale Sushant Sajjan	Diseases and Pest survey from Pomegranate field	Mr. Bagal S. N. Mr. Aniket Chandshive
10	Nimbalkar Ashwini Shankar		
11	Jadhav Sonali Mukash		
12	Kavade Shital Santosh		
13	Pawar Sadaivi Shahaji	Study of Medicinal plant diversity from Pandharpur tahsil	Dr. M. D. Satpute
14	Jagdale Pooja Ashok		
15	Mohite Amruta Babasaheb		
16	Kokare Pooja Maruti	Study of Pollen germination	Mrs. Naiknaware B. B.
17	Gajare Sonali Mahadeo		
18	Gaikwad Vishali Shrikant		
19	Shingte Monali Sambhaji		




Head

Department of Botany
Karmaveer Bhaurao Patil
Mahavidyalaya, Pandharpur.

GEOGRAPHY

RAYAT SHIKSHAN SANSTHA's		
KARMAVEER BHAURAO PATIL MAHAVIDYALAYA, PANDHARPUR		
List of Students Completed Project Report, 2020-21		
Sr.No.	Roll No.	Name of Students
1	8630	BAGAL SANDIP CHANDRAKANT
2	8631	BARVE AKSHAY DATTATRAY
3	8632	BOHARI AFSAR MIRZAK
4	8634	DOKE RAJSHREE MAHADEV
5	8635	GAIKWAD KIRAN MOHAN
6	8636	GUSALE POONAM VASANT
7	8637	JAWALE VINOD UTTAM
8	8638	JOSHI SHRUTI ANANT
9	8639	KADAM SAGAR BANDU
10	8640	KAMBALE SHRIKANT DNYNESHWAR
11	8641	KORE RATNDIP VITTHAL
12	8642	LATGAVKAR PRACHI PRALHAD
13	8643	LONDHE VISHAL TATYA
14	8644	MAGAR PRAGATI SUDAM
15	8645	MULANI SANA KADAR
16	8646	PATIL DIPAK NAMDEO
17	8647	PATIL SHUBHAM SHARAD
18	8648	PATOLE RAMESH VIJAY
19	8649	RANDIVE AKSHAY UTTAM
20	8650	SARVADE VARSHARANI KUNDLIK
21	8651	SHINDE RANJIT SITARAM
22	8652	SHINDE SANKET BHARAT
23	8653	SULE DIPAK JAYWANT
24	8654	VHANMANE RUPALI DADARAO
25	8655	VIDHATE AKSHATA SURESH


निर्माण प्रमुख,
भूगोलशास्त्र विभाग
ब. बा. पा. महाविद्यालय, पंढरपुर.

Rayat Shikshan Sanstha's

Karmaveer Bhaurao Patil Mahavidyalaya, Pandharpur**Department of Geography**

List of student completed field project B.A.III 2020-21

Sr. No.	Full Name of the Students	Gender	Category
1	RANDIVE SURAJ AJIT	Male	GENERAL (OPEN)
2	MARAL AKSHATA MAHESH	Female	GENERAL (OPEN)
3	SOLE PRAJAKTA DIPAK	Female	GENERAL (OPEN)
4	SURYAVANSHI VIJAY SANJAY	Male	GENERAL (OPEN)
5	RAJPUT ARATI VIJAYSING	Female	GENERAL (OPEN)
6	BIDKAR VAISHNAVI HEMANT	Female	GENERAL (OPEN)
7	ZAMBARE VISHAKHA BHARAT	Female	GENERAL (OPEN)
8	Sawant Suraj	Male	GENERAL (OPEN)
9	SALUNKE RUTUJA CHANDRAKANT	Female	GENERAL (OPEN)
10	SHINDE VARSHA PRAKASH	Female	GENERAL (OPEN)
11	KANGUDE SAMADHAN RAJARAM	Male	GENERAL (OPEN)
12	Bhosale saurabh harichadra	Male	GENERAL (OPEN)
13	WAGH RUTUJA MARUTI	Female	GENERAL (OPEN)
14	Rokade Sushant Siddheshwar	Male	GENERAL (OPEN)
15	MORE SWAPNALI JANARDHAN	Female	GENERAL (OPEN)
16	DEVKATE SACHIN SHAHAJI	Male	NT-C
17	LAVATE YAMAJEE SUKHADEV	Male	NT-C
18	LAVATE NAMDEV ARUN	Male	NT-C
19	KAMBLE AMRUTA SAMBHAJI	Female	NT-C
20	YEDAGE VISHWAS TANAJI	Male	NT-C
21	WAGHMARE NILESH DATTATRAY	Male	OBC
22	PATIL DHUMRAVARNA NISHANT	Male	SBC
23	KOLI SOMANATH MARUTI	Male	SBC
24	PATOLE VISHAL BANDU	Male	SC
25	LOKHANDE NIHAL POPAT	Male	SC
26	LOKHANDE SACHIN ARUN	Male	SC
27	MANE SURAJ CHANDRAKANT	Male	SC
28	SHINDE ASHWINKUMAR DIPAK	Male	SC
29	NANAWARE LAXMAN BALU	Male	SC
30	VIKRAM VIJAY PRAKASHALE	Male	SC
31	LOKHANDE AKSHAY SANDIPAN	Male	SC
32	DHOTRE RAHUL SUNIL	Male	SC
33	LONDHE VAIBHAV PRAMOD	Male	SC
34	MASKE MASU SHIVAJI	Male	SC
35	PRAKSHALE SUPRIYA CHANDRKANT	Female	SC
36	TUPSOUNDAR AJAY RAJU	Male	SC
37	HADMODE AKSHAY BAPU	Male	SC
38	SHINDE AISHWARYA RAJENDRA	Female	SC
39	GAWALI TANAJI SHIVAJI	Male	SC
40	LOKHANDE POONAM SADASHIV	Female	SC
41	GAIKWAD HIMMAT NAVNATH G	Male	SC
42	GHODAKE ANNA SIDHU	Male	SC
43	NIMBALKAR RAKESH NANA	Male	SEBC

Rayat Shikshan Sanstha's,
Karmveer Bhaurao Patil Mahavidyalaya, Pandharpur
B.Voc. Food Processing & Management

Student List Who Completed Field Project

Sr No	Name of the students
1	Asabe Roshni Vilas
2	Bedare Sumiti Pandurang
3	Chandanshive Abhijit Sadashiv
4	Chavan Pradip Lalu
5	Chavan Prashant Bharat
6	Chavan Vaibhav Hanmant
7	Dhalpe Rutuja Gajanan
8	Dingare Ruchali Gopal
9	Gajare Supriya Ashok
10	Jadhav Akash Hanumant
11	Javlekar Pandurang Dhondiram
12	Khandagale Vidhita Vikas
13	Kokate Sagar Shshikant
14	Kore Pravin Dadaso
15	Latake Shailesh Mahadev
16	Makhar Malati Dattatraya
17	Mali Kajal Hanumant
18	More Prashant Manik
19	Naiknavare Ajay Damodar
20	Naiknaware Rohit Kisan
21	Naiknavare Vaibhav Vishnu
22	Nanaware Gitanjali Mahadev
23	Narute Rohit Sudhakar
24	Parchande Shivprasad Nandkumar
25	Patil Pruthviraj Mohan
26	Pawar Dhiraj Changdev
27	Pawar Onkar Sanjay
28	Pawar Suhas Vikas
29	Sarwade Ruchira Prabhakar
30	Shinde Mayuri Mahadev
31	Survase Vibhavari Raju
32	Vyavahare Vidya Vitthal
33	Zambare Kalyan Subhash

T. P. Chougale

Head

Food Processing & Management
Karmaveer Bhaurao Patil
Mahavidyalaya, Pandharpur

“Education through Self – Help is our motto” – KARMAVEER



Rayat Shikshan Sanstha's

**Karmaveer Bhaurao Patil Mahavidyalaya, Pandharpur,
Dist-Solapur (Maharashtra) - 413304
(Autonomous College)
Department of Physics**

(2020-21)

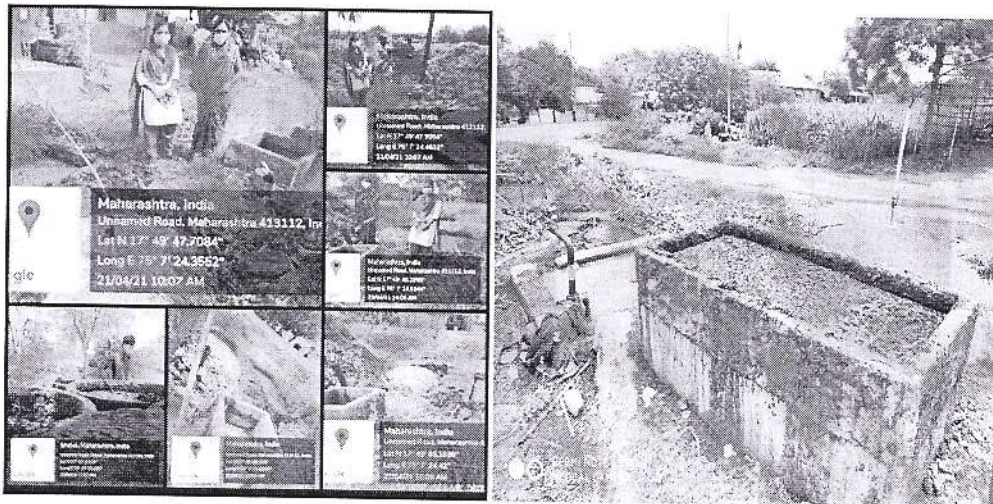
Field Project on Bio-gas Plant

Aim: To increase the awareness about Bio- gas plant in Society.

Activity: B.Sc.III Student Miss. Amruta Nanaware visited to Bio-Gas Project and discuss with beneficiaries advantage of bio-gas plant and issues raised with green energy. She was give Suggestions to people about Solid-Liquid/ Bio-waste Management.

Date: 21/04/2021

No. of Beneficiaries: Village Bio-gas plant owner Mr. Yuvraj Nanaware and Sou. Nanaware.



Head

Department of Physics

Department of Physics,
Karmaveer Bhaurao Patil
Mahavidyalaya, Pandharpur

Rayat Shikshan Sanstha's
Karmaveer Bhaurao Patil Mahavidyalaya, Pandharpur
(Autonomous)
Department of Chemistry
(2020-21)
REPORT ON FIELD PROJECT

Name of the activity: Sample collection from field for soil and water analysis

Details of the activity:

As a part of field project activity, students from B. Sc. III (Chemistry) visited the agricultural farms from nearby villages and collected samples of soil and water for the analysis. This activity was carried during 04 to 08 January 2021. Few samples were collected and submitted to soil and water analysis laboratory of Karmaveer Bhaurao Patil Mahavidyalaya Pandharpur for further analysis.

Enclosure: List of students and sites from where samples were collected.

Rayat Shikshan Sanstha's
Karmaveer Bhaurao Patil Mahavidyalaya, Pandharpur
(Autonomous)
Department of Chemistry
(2020-21)
List of Students

Sr. No.	Name of the Student	Site from where samples were collected
1	Arkas Manjusha Navanath	A/P -Karkamb, Tal.Pandharpur
2	Babar Mahesh Popat	A/P.Bathan Tal.Mangalvedha
3	Bhusnar Shankar Balbhim	A/P.Volhe. Tal.Pandharpur
4	Chavan Aishwarya Mohan	A/P.Khardi Tal.Pandharpur
5	Chikane Pratiksha Atmaram	A/P -Vakhari, Tal. Pandharpur
6	Gavandhare Komal Ravasaheb	A/P. Bhose Tal.Pandharpur
7	Godase Sakshi Janardhan	A/P -Yevati, Tal. Mohol
8	Kazi Anjum Abdul	A/P -Karkamb, Tal.Pandharpur
9	Lamkane Sidheshwar Kuber	A/P -Parite, Tal. Madha
10	Yadav Santosh Rajendra	A/P.Adhiv Tal.Pandharpur
11	Zambare Ganesh Bhimrao	A/P -Palashi, Tal. Pandharpur

Rayat Shikshan Sanstha's
Karmaveer Bhaurao Patil Mahavidyalaya, Pandharpur
(Autonomous)
Department of Chemistry
(2020-21)
FIELD PROJECT



Rayat Shikshan Sanstha's
Karmaveer Bhaurao Patil Mahavidyalaya, Pandharpur
(Autonomous)
Department of Chemistry
(2020-21)
FIELD PROJECT




Head
Department of Chemistry
K. B. P. Mahavidyalaya, Pandharpur

Rayat Shikshan Sanstha's
Karmaveer Bhaurao Patil Mahavidyalaya, Pandharpur
Department of Mathematics
2020-2021
B.Sc. III
FIELD PROJECT

STUDY OF INFLUENCE FACTORS OF EVERYONES LOYATLY IN PUBG GAME

List of Admitted Students

Sr. No.	Student Name
1.	KHANDEKAR MAYUR SADASHIV
2.	KHADE AISHWARYA SATISH
3.	SONAVANE VAIBHAV ANANDA
4.	SHINGARE UJJWALA BAPU
5.	KUTE SHITAL PARASRAM
6.	BANGALE ASHWINI ASHOK
7.	NAIKNAWARE VINAYAK SHIVAJI
8.	GAIKWAD SAURABH SUDHAKAR
9.	MANE POOJA VILAS
10.	KADAM SANCHITA HANAMANT
11.	NAMADE PRATIKSHA SHIVAJI
12.	JAGTAP AISHWARYA VILAS
13.	PATIL SHIVRAM BHAGWAT
14.	KORAKE PAYAL SANTOSH
15.	PAWAR PRAJAKTA ARUN
16.	SIDWADKAR RANI JOTIRAM

17.	GAIKWAD AJAY ASHOK
18.	KHURD DNYANESHWARI SHASHIKANT
19.	ADSUL SHRADDHA BHARAT
20.	NALE AKANKSHA ASHOK
21.	FARKANDE. MADHURI YUVRAJ
22.	KOLI PUNAM BHIMRAO
23.	VYAVAHARE POOJA MARUTI
24.	BHAT KAJAL HANUMANT
25.	PAWAR SIDDHESHWAR BALIRAM
26.	LAMKANE AISHWARYA ASHOK
27.	GAIKWAD AISHWARYA HARIDAS
28.	MALI SWATI TULSHIRAM
29.	SHELAKE SNEHAL BABAN
30.	GAIKWAD PRAJAKTA MARUTI
31.	MANE ROHINI SATISH
32.	BAGAL POOJA BHARAT

Vikas

Teacher Incharge

Paij

HEAD,
Department of Mathematics
Karmaveer Bhaurao Patil
Mahavidyalaya, Pandharpur

“Education through self-help is our motto” -Karmaveer

Rayat Shikshan Sanstha's

**KARMAVEER BHAURAO PATIL MAHAVIDYALAYA,
PANDHARPUR**



**Founder : Karmaveer
Bhaurao Patil**

A Project Report On,

TO STUDY ON INFLUENCE FACTORS OF EVERYONE LOYATLY IN PUBG GAME

Submitted To

Department Of Mathematics

B.Sc.III

(2020-2021)

Submitted by,

B.Sc.III Mathematics Batch 2020-2021

Under The Guidance of,

Prof. Miss V. G. Markad

**Rayat Shikshan Sanstha's
KARMAVEER BHAURAO PATIL MAHAVIDYALAYA,
PANDHARPUR
(Autonomous)**

Department of Electronics

Field Project

Title: Testing of Milk Purity

Submitted By: Surwase Rahul Bharat (B.Sc.-III)

Under the Guidance of

Mr. S. P. Gaikwad

Assistant Professor

Dept. of Electronics

K.B.P. Mahavidyalaya, Pandharpur

2020-21

1. List of Students submitted the Project.

Sr. No.	ROLL NO	NAME OF THE STUDENT
1	7059	SHINDE YASHOWARDHAN RAJMOHAN
2	7074	HINGMIRE SURAJ BALU
3	7101	GHATUL SUMIT RAJENDRA
4	7198	RAUT PRASHANT SATISH
5	7251	JAGTAP YASH SANJAY
6	7261	SURVASE RAHUL BHARAT
7	7271	YADAV SAURABH SUGRIV
8	7289	ROKADE SURAYKANT SIDDHESHWAR
9	7293	ANERAO DHANAJI REVANNATH


In-charge
Field Project


Head
Dept. of Electronics

2. Introduction:

Milk is crucial due to its special nutritive value, which in turn plays an essential role in human and animal health. It contains all the substances needed by organisms in its easiest assimilable form. Due to the nutritive value of milk, its testing and quality control is an essential component of any milk processing industry.

What is pure Milk?

Good quality milk is essential to make good dairy products raw materials are essential. The following table shows some criteria to reject the milk from tanker by Dairy process units.

Specification	Rejection of Milk Criteria
Antibiotics Test	positive or indeterminable result
Temperature	greater than 42 degrees F
Bacteria	anything greater than 90,000/slide sample
Added Water	% or greater than (Cryoscope reading lower than 0.530)
Acidity	greater than 0.14
Direct Microscopic Somatic Cell Count	greater than 690,000

3. Aim and objectives of the project:

To study the testing of Milk purity in small dairy located at Ozewadi, Tal-Pandharpur.

Objectives

- To provide good quality milk to the people.
- To provide good quality milk to the dairy product industries.



Visit to Hatsun Dairy Center

Village: Ozewadi, Tal- Pandharpur

4. Material: Milk and Milk Testing Machine.
5. Methods: Field visit and Study.
6. Observations:
 - i) Ten milk samples are tested using Ecomilk machine.

ii) Few samples shows high percentage of water in the milk.

iii) Fat and SNF of milk are tested.

a) For Cow milk Fat = above 3.5, SNF = 8.5

b) For Buffalo milk Fat = above 4.5, SNF = 9.5



**In-charge
Field Project**



**Head
Dept. of Electronics**

Rayat Shikshan Sanstha's
KARMAVEER BHAURAO PATIL MAHAVIDYALAYA, PANDHARPUR
(AUTONOMOUS)

2020-21

Department of BCA

Field Projects: COVID-19'S impact on education

Class: BCA-III

Rayat Shikshan Sanstha's
KARMAVEER BHAURAO PATIL MAHAVIDYALAYA, PANDHARPUR

(Autonomous)

Dept. of BCA

Field Project

Title: COVID-19'S Impact On Education

Submitted By: BCA-III Students

Under the Guidance of

Mr.Gaikwad M.K

Dept. of BCA

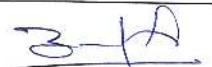
K.B.P. Mahavidyalaya, Pandharpur

2020-21

1. List of Students submitted the Project.

Sr. No.	Student Name
1	DINGARE POOJA SANTOSH
2	BHONDAVE SHILPA BHALERAO
3	PAWAR VISHAL RAJESH
4	SUTAR SURAJ MOHAN
5	BIRAJDAR DAYANAND VASANTRAV
6	PAWAR AJINKYA SHARAD
7	CHANDANSHIVE ABHIJEET SAHEBRAO
8	CHANDANSHIVE MAYURI SAHEBRAO
9	PATIL CHAITALI ANIL
10	PAWAR BHAGYSHRI TANAJI
11	JADHAV KAJAL MAHADEV
12	CHAVAN AVINASH SANJAY
13	KALEL RUTUJA SUBHASH
14	PAWAR ASHA SANTOSH
15	GAIKWAD TEJASHRI TANAJI
16	GAIKWAD RAMCHANDRA VITTHAL
17	KUMBHAR NAVNATH ARUN
18	KOLI ANJALI ASHOK
19	LOMATE SUSHIL VIJAY
20	ANNDATE ASHUTOSH RAJENDRA
21	PATIL AJAY ARUN
22	MALI YOGITA GOVIND
23	WAGHMARE PRATHMESH BALASAHEB
24	SHINDE ROHIT SHAHAJI
25	BHUSE SHUBHAM KUBER
26	BANSODE PRAVIN BALU
27	PAWAR PRASHANT RAJESH
28	BHANDARE SHITAL SURYAKANT


Incharge
Field Project


Head
Dept. of BCA

Introduction:

The COVID-19 pandemic has affected the whole world and influences the various sector for longer period of time. It will be difficult for education to operate in such an environment where the demand will be low due to the change in the social environment. The medical authorities in different nations have not found the appropriate way to overcome the impact of this issue. The cases of COVID-19 are breaking the record every day and increasing the problems for the world and raising many questions for businesses, education, agriculture, import-export and supply chain at the local and global level. The virus is attacking people most with a weak immune system or having some critical disease already. The lack of treatment options and the shortage of medical and protective kits are harming the process of maintaining stability in education and other sectors. The COVID-19 is having a significant impact on all sectors of societies at the international level, and people are facing a very tough time as it has blocked all the economic, social, educational sectors. It is a very difficult time for the educational institutes to commence sessions and parents to send their children to schools, college and university to continue the education and complete the courses.

COVID-19 Pandemic can affect the children largely as less understanding about the concept of social distancing is a serious issue for educational institutes as well as for parents. Commencing the educational institutes at this point of time is a risky affair, especially when the number of cases is increasing, and the medical department has not confirmed any vaccine or impactful treatment for COVID-19. Therefore, analysis and planning of future actions for managing the education system and implementation of changes in the approach of educational institutions are essential. Education and learning are one of the major needs of societies, and due to this pandemic issue, the teachers and students are facing a tough situation to continue their courses. Approximately 1.726 billion learners in the world are currently affected due to school closures in response to the pandemic. As per the UNICEF data, more than 134 countries have implemented nationwide closure, and that is having a negative impact on the offering of courses and completion of degrees and class activities

The educational institution will be going to face various issues related to managing the learning activities and engaging the students. The online learning is special kind of methodology and will have lack of acceptance from teachers and students as all are not ready for the sudden transition from classroom learning to online. The online platforms like Skype, Zoom and Google Duo are not sufficient for offering the learning and engaging the students. The lack of internet facility, devices and environment for online learning from home or other places will hurt the learning approaches of institutions and influence the knowledge of the students to understand the concepts and content of the course.

The universities and colleges can shift towards the model of blended learning and offer education through online tools which will be cost and time effective for both teachers and students. However, teachers have to take training for understanding the technical approach and become technology savvy.

Aim and objectives of the project

The study aims to identify the negative and positive effects of COVID-19 on the educational system and institutions.

To analyses the effects of COVID-19 on the educational system.

To identify the changes and opportunities for institutions due to COVID-19.

Methodology:

Data and information presented in the study are collected from various Google form questionnaire on Covid-19 pandemic are searched to collect data for current study. As it is not possible to go outside for data collection due to lockdown, information is collected from WhatsApp ,E-mail , Facebook and sharing Google form questionnaire.

Material: questionnaire.

1. what kind of impact did you face on your education become of covid-19 ?
तुमच्या शैक्षणिक जीवनावरती कोविड-१९ चा काय परिणाम झाला?
2. What problem did the Student, Parents and Teachers come across by online mode of Teaching? कोविड-१९ च्या प्रादुर्भावामुळे विद्यार्थी, पालक आणि शिक्षक यांना ऑनलाइन अध्यापन करत असताना कोणकोणत्या अडचणी व आव्हानांना सामोरे जावे लागत आहे?
3. Is Covid-19 an opportunity for online learning? कोविड-१९ ही एक ऑनलाइन अध्यापनाची संधी आहे का?
4. Why is there need of classroom or face to face way of learning?
उच्च शिक्षणामध्ये प्रत्यक्ष अध्यापनाची आवश्यकताका आहे?
5. Put your Views on learning in classroom and learning by online mode?
प्रत्यक्ष अध्यापन आणि ऑनलाइन अध्यापन याबद्दल विद्यार्थ्यांची काय मते आहेत?
6. Do the students select online mode of learning with priority?
विद्यार्थी ऑनलाइन अध्यापनाचा मार्ग प्राधान्याने निवडत आहेत का?
7. What kind of challenges would the student be faced by accepting the online learning? विद्यार्थी ऑनलाइनचा पर्याय स्विकारत असतील तर त्यांना कोणत्या आव्हानांना सामोरे जावे लागेल?
8. What do you feel being a teacher about online teaching?
कोविड-१९ च्या प्रादुर्भवानंतर ऑनलाइन अध्यापनाबद्दल एक शिक्षक म्हणून आपणास काय वाटते?
9. Does online learning prove to be effective and beneficial as compared to classroom learning? ऑनलाइन शिक्षण हे खरेच प्रत्यक्ष अध्यापनासारखे प्रभावी व फायदेशीर आहे का?
10. Do you support with the thought that learning by online would remain as it is specially of University level? विशेषता विद्यापीठ पातळीवरती ऑनलाइन अध्यापनाचा

पर्याय आसाच सुरु राहिला पाहिजे यासाठी आपला पाठींबा आहे का?

Survey Sheet:-

COVID-19'S Impact on Education in this project we collect data of 120 Students, Parents, and Teachers. The 50 student gives response above questions in this 50 students 70 % students have difficulties or problems to online learning and 60% parents not provided online platform to their children because of economic problem and 40% teachers unaware of new technology used in online teaching platform.

Data collection.

The collection of data for the present project was done using the primary method as the project has applied descriptive design, quantitative type and indicative approach. As indicated before, the questionnaire method via WhatsApp ,E-mail , Facebook was used in order to collect the data. Now, the collection of data by using this approach will be less time consuming as the researcher has shared the questionnaire through WhatsApp ,E-mail , Facebook using Google form questionnaire. Moreover, the use of the questionnaire method has increased the reliability and validity of the outcome of the research.

Observations:

This pandemic has revealed some of the major loopholes in the Indian education system. The closure of schools has made a severe impact on marginalized students. One of the critical trends that can be followed is the need to have a combined approach to online learning with increase in investment on the upgrading of the technology infrastructure of educational institutions. Stress needs to be given to training the teachers. All higher education institutes now are aware of the importance of technology and should take serious measures to conduct technology-driven education through the learning management system. It is recommended that educational institutions should use technology in all aspects. This pandemic shows the partnership between technology and education is going to stay forever. One more suggestion is that education Institutes can divide the courses into conventional teaching and online teaching, it will help in inculcating the technology into the classrooms. Online teaching will increase digital literacy among teachers and students which will increase their exposure and learning and making them more employable for the digital world-leading thereby contributing to social sustainability.

CONCLUSION:

COVID-19 has impacted immensely the education sector of India. Though it has created many challenges, various opportunities are also evolved. The Indian Govt. and different stakeholders of education have explored the possibility of Open and Distance learning by adopting different digital technologies to cope up with the present crisis of COVID-19. India is not fully equipped to make education reach all corners of the nation via digital platforms. The students who aren't privileged like the others will suffer due to the present choice of digital platforms. The priority should be to utilize digital technology to create an advantageous position for millions of young students in India. It is need of the hour for the educational institutions to strengthen their knowledge and Information Technology infrastructure to be ready for facing COVID-19 like situations. Even if the COVID-19 crisis stretches longer, there is an urgent need to take efforts on maximum utilization of online platforms. India should develop creative strategies to ensure that all children must have sustainable access to learning during pandemic COVID19. As online practice is benefitting the students immensely, it should be continued after the lockdown. Further detailed statistical study may be undertaken to explore the impact of COVID-19 on education system of India.



HEAD
Dept of B.C.A
K.B.P Mahavidyalaya
Pandharpur

Rayat Shikshan Sanstha's
Karmaveer Bhaurao Patil
Mahavidyalaya, Pandharpur.

Department Of Entire Computer Science

A Field Project of

Survey on online teaching during covid-19
pandemic



Head,
B.Sc. (E.C.S.)
K.B.P. College, Pandharpur

Contents:-

1. Introduction
2. Questionnaire design and survey Implementation
3. Survey sample
 - Figure 1.
 - Figure 2.
 - Figure 3.
 - Figure 4.
4. Questionnaire

1.Introduction:-

In just few month, the COVID-19 pandemic, caused by the novel coronavirus, has radically transformed the lives of people around the global, including education students .Apart from the devastating health consequences on people directly affected by the virus.

The COVID-19 pandemic has had major implication for the way education students lives and work, affecting their physical and mental well-being in a profound way. To capture the immediate economic and social effects of this crisis,Karmaveer bhaurao patil mahavidyalaya,Department of Entire Computer science launched a online survey entitled **Survey on online teaching during covid-19 pandemic**, the online questionnaire targets primary,secondary,higher secondary education students-on what students life looks like during the COVID-19 pandemic ,including teaching and learning as well as how students are coping with the situation emotionally in different parts of the urban and rural area

The questionnaire was opened to student with google form link.The survey will remain online over the next few months in order to capture even larger number of students.

2.Questionnaire Design and Survey Implementation:-

The Questionnaire titled **Survey on online teaching during covid-19 pandemic** Composed 21 question that were divided 4 section as follows:

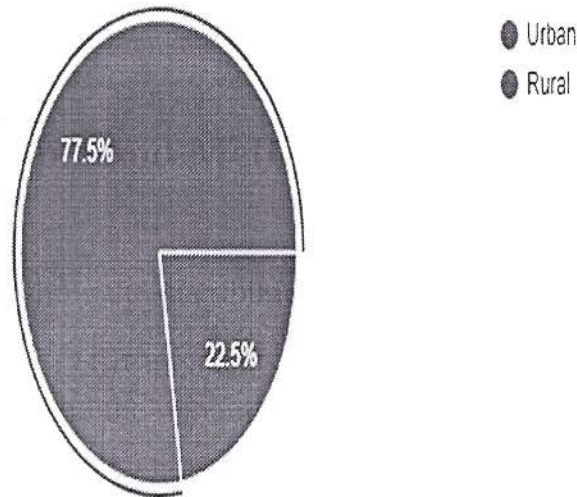
- 1.Academic characteristics : 5 Questions on academic characteristic of students,e.g educational level,class etc.
2. Academic life – 9 questions on how the COVID-19 pandemic affected student's experiences with teaching (lectures and study materials), teaching support as well as student expectations.
3. Infrastructure and skills for studying from home – 3 questions on conditions to study from home (workspace, equipment, internet connection etc.) and students' computer skills.
4. Emotional life – 1 question on students' emotions since the outbreak of the COVID-19 pandemic.

The majority of questions based on the Students' survey which targeted higher education students - on what student life looked like during the COVID-19 Pandemic

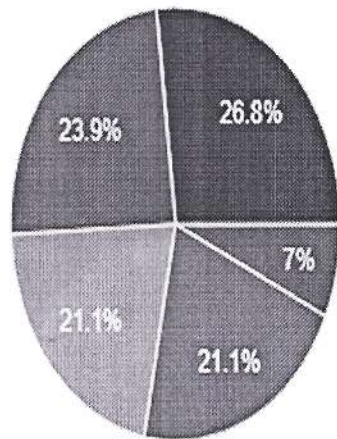
3. Survey Sample and Methodology

The figures below show the distribution of data of our sample.

In our sample, 71 respondents reported their area. Most of them are rural area (55 i.e 77.5 %) and the remaining students (16 i.e 22.5%)are in urban area.

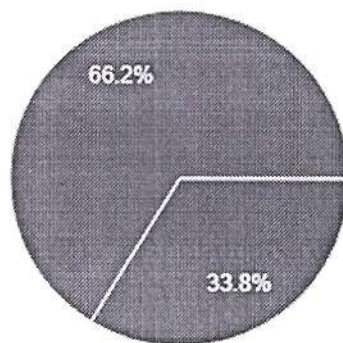


In our sample, 71 respondents reported their Educational level . Most of them were a senior college students (19 i.e. 26.8 %,) and 17(i.e 23.9%) students are in junior college . The remaining 15(i.e 21.1 %) students are higher secondary level and also 15 students are secondary level and 5(i.e 7%) students are in primary level.



- primary
- Secondary
- Higher -secondary
- Junior college
- Senior College

In our sample, 71 respondents reported their problem during online learning . Some of the student has faces many problem such as network issues, no devices for accesing the online lectures etc. The 47 (i.e 66.2 %)students have problem of attending the online lectures. The remaining 24(i.e 33.8 %)of students has no problem of attending the online lecture



- Yes
- No

Head,
 U. So. (E.C.S.)
 K.B.R. College, Pandharpur

Rayat Shikshan Sanstha's

Karmaveer Bhaurao Patil Mahavidyalaya, Pandharpur

(Autonomous)

Department of Zoology

B.Sc. III

2020-2021

Data of Field Project

Sr. No.	Title of Field Project	No. of Allotted Students & Class	Name of guide (Supervisor)
1	Study of Breeding sites of Mosquitos Around Home	12 - B. Sc. III	Dr. A. B. Kamble
2	Study Of Spider Diversity Around Home	12 - B. Sc. III	Mr. G. D. Gaikwad
3	Study Of Birds Around Home Tal-Pandharpur Dist.-Solapur	12 - B. Sc. III	Mr. A.S. Mane
4	Study Of Stored Grain Pests In Houses At Tal-Pandharpur Dist.-Solapur	12 - B. Sc. III	Ms. S. B. Teli
5	Study Of Pest In Fruits & Vegetables At Tal-Pandharpur Dist.-Solapur	15 - B. Sc. III	Mr. P. R. Gaikwad




Head

Department of Zoology
Department of Zoology,
Karmaveer Bhaurao Patil
Mahavidyalaya, Pandharpur

Rayat Shikshan Sanstha's
KARMAVEER BHAURAO PATIL MAHAVIDYALAYA,
PANDHARPUR
(Autonomous)
Department of Zoology
B.Sc. III Project Allotment
2020-21

**Project Title: STUDY OF MOSQUITOS AROUND HOME TAL-PANDHARPUR
DIST-SOLAPUR**


Sr. No	Full Name of student	Project Incharge
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6.	SUTAR ANUJA HARIDAS	
7.	LOKHANDE ASHWINI RAMCHANDRA	
8.	TAMBOLI ANISA HIRALAL	
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B.Sc. III Project Allotment
2020-21

Project Title: STUDY OF SPIDER DIVERSITY AROUND HOME

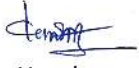
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6.	SHRADDHA EAKNATH SUTAR	
7.	LOKHANDE SEEMA SUNIL	
8.	RANDIVE AARTI BALASAHEB	
9.	CHANDANSHIVE PRATIKSHA DAMODAR	
10.	SHINDE PUJA VIJAY KUMAR	
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**Project Title: STUDY OF BIRDS AROUND HOME TAL-PANDHARPUR DIST-
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6.	GAVALI SWATI SIDDHARTH	
7.	REWADKAR KAJAL RATANLAL	
8.	KHANDEKAR ANITA JALINDAR	
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**Project Title: STUDY OF PEST IN FRUITS & VEGETABLES AT TAL-
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6.	EAKMALLI HARSHADA NAMDEV	
7.	SOLANKAR HARSHADA BABAN	
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9.	PARKALE TUSHAR AMOGHSIDDH	
10.	SALGAR DHANASHRI BHARAT	
11.	BHAKARE ANAND RAVSAHEB	
12.	MORE JYOTI BANDU	
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